

BBA – FTR – 2ND YEAR SYLLABUS

(AS PER NEP 2020)

Second Year

BBA (Foreign Trade)- Second Year

Course Type	Subject Name
Major-1	Export Import Procedure & Documentation
Major-2	Export & Import Finance
Minor	Financial Accounting
Elective	Select any one from the elective subject list
Vocational	Select any one from the vocational subject list
Foundation-1	Hindi + English
Foundation-2	Startups & Entrepreneurship + Women Empowerment
Internship	Field Projects/internship/ Apprenticeship/ Community engagement and service

B.B.A.(Foreign Trade): Second Year

Course Type	Subject Code	Subject Name	Credit Hours	Cumulative Credit Hours
Major-1	MAJBFT-201	Export Import Procedure & Documentation	6	46
Major-2	MAJBFT-202	Export & Import Finance	6	52
Minor	MINBFT-203	Financial Accounting	6	58
Elective	Code as per list attached	Select any one from the elective subject list	6	64
Vocational	Code as per list attached	Select any one from the vocational subject list	4	68
Foundation-1	FOUBFT-204	Hindi	2	70
	FOUBFT-205	English	2	72
Foundation-2	FOUBFT-206	Startups & Entrepreneurship	2	74
	FOUBFT-207	Women Empowerment	2	76
Internship	INTBFT -208	Field Projects/internship/ Apprenticeship/ Community engagement and service	4	80
Total credits for II Year				80

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List of Elective subjects BBA (Foreign Trade)- Second Year

(As per NEP-2020):

SN	Subject Code	Subject Name
1	ELCBBAFTR-003	Foreign Language (French)
2	ELCBBAFTR-004	Foreign Language (German)

List of Vocational Subjects BBA (Foreign Trade)- Second Year

(As per NEP-2020):

SN	Subject Code	Subject Name
1	VOCBBAFTR-004	Merges, Acquisition, Corporate Regulation
2	VOCBBAFTR-005	International Business Negotiation
3	VOCBBAFTR-006	E-business & E-commerce

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MAJBFT-201 EXPORT IMPORT PROCEDURE & DOCUMENTATION

(Marks: 100, Internal-30, External-70)

Course Objective

The course aims at imparting thorough grounding to the students about the intricacies and complexities of the export & import procedural formalities and related documentary requirements for conducting export & import business smoothly.

Course Contents

Unit-1 **Foreign Trade Policy** – Historical review and current Foreign Trade Policy of the Govt. of India and its implications. Export –Import Licensing – Policy & Procedure, Incoterms.

Unit-2 **Government Authorities** – Department of Commerce, Export Promotion councils, Commodity Boards, ECGC, Trade fair Authority, FIEO, Exim Bank, etc. Other Committees & Agencies – RBI, Customs & Central Excise Department, Central Warehousing Corporation.

Unit-3 **Customs & Central Excise** - Customs & Central excise Procedures related to exports and Imports, Export Inspection council.

Unit-4 **Significance of Export Documents**-Type of documents, Trade documents, Regulatory documents.

Unit-5 **Export procedure** -Steps of Export procedure, banking procedure of Export Documents Bill of lading, Bill of Exchange, Certificate of Origin, Marine Insurance Policy, Letter of Credit, GR-1 Form, Schemes under Foreign Trade Policy.

Unit-6 Procedure involved in Export Inspection, regulation related to quality control and pre shipment inspection. Export contract, necessity and elements of an export contracts, Letter of Credit, Mechanism of L/C and its types, Methods of Payment in Foreign Trade

Unit-7 Marine Insurance Policy. Need of Marine insurance and clauses.

Unit-8 Import Procedure and Import Documents, calculation of Import Duty.

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Books

1. Export Import: Procedure and Documentation, Madhurima Lall (Dr.), Sultan Ahmad, Sultan Chand & Sons, 2021.
2. Export-import Theory, Practices, and Procedures, Belay Seyoum, Routledge, 2021
3. Handbook of Export Procedure, Ministry of Commerce, Govt. of India, 2022.
4. Export Marketing. Rathore, B.S. and Rathore, J.S., New Delhi, Himalaya Publishing House, 2021.
5. How to Export, Jain, N.K. (2018), New Delhi, A Nabhi Publication.
6. International Marketing Management – Varshney & Bhattacharya, Sultan Chand & Sons, 2015.
7. Handbook of Research on Recent Perspectives on Management, International Trade, and Logistics, Güner Koç Aytekin, Çağlar Doğru, IGI Global, 2021.
8. Export and Import Documentation and Procedures, By J. Senthilvelmurugan, S. Mahalakshmi, MJP Publisher, 2019.
9. Export Import Management, By Justin Paul, Rajiv Aserkar, OUP India, 2013

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MAJBFT-202EXPORT-IMPORT FINANCE

(Marks: 100, Internal-30, External-70)

Course Objective

The course aims at imparting thorough knowledge about export-import finance along with crucial dimensions of financing procedures, documents and policies.

Unit 1- Introduction to EXIM Policy

Overview of current EXIM policy of India, Export Procedure and documentation, Import Procedure and Documentation,

Export and Import Finance: Meaning, Need and significance.

Unit 2- Incoterms

Meaning, relevance and significance of popular incoterms like- Ex-work, FOB, CIF, DDU, DDP etc.

Unit 3- Modes of Payments

Detailed description of- Advance Payment, Open Accounts, Documentary Bills, Documentary, Credit Under L/C. Consignment Basis.

Unit 4- Sources of Finance (Export)

Short-Term Sources and Medium and Long-Term Sources of Finance, Schemes and Procedures.

Unit 5- Pre-Post Shipment Finance

Define pre and post shipment finance, Need of pre-shipment finance, Strategic importance of pre-post shipment finance to exporters and importers,

Pre-shipment finance through: Commercial Banks, Exim Bank Scheme, Scheme for Sub-Suppliers, Scheme for Deemed Exporters, PCFC

Post Shipment Finance: Purchase of Export Bills. (ii) Goods Sent on Consignment. (iii) Undrawn Balance. (iv) Retention Money. (v) Claims of Duty Drawback, Negotiation of Exports Documents Draw Under L/C, Post Shipment Credit in Foreign Currency, External Commercial Borrowings.

Unit 6- Import Finance

Why import finance is crucial? Various authorities offering import finance, Eligibility criteria of import finance, documents required to obtained import finance, government exemptions for import finance.

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Unit 7- Import Payments

Bills Received Under a Letter of Credit, Foreign Inward Bills for Collection, Import Trust Receipt, Deferred Payment Imports, Cash in Advance, Open Account.

Unit 8- Duration of Finance

Short term, medium term and long-term sources of import finance for Indian importers.

Unit 9- Finance by Government Agencies

RBI, EXIM Bank Finance, Foreign Currency Loans, Foreign Borrowings.

Books :

1. Financing Trade and International Supply Chains Commerce Across Borders, Finance Across Frontiers By Alexander R. Malaket · 2019.
2. International Trade and International Finance Explorations of Contemporary Issues, Malabika Roy, Saikat Sinha Roy, Springer India, 2022.
3. Jeevnandam, C. (2018). Foreign Exchange and Risk Management. New Delhi, Sultan Chand and Sons.
4. Foreign Exchange & Risk Management, C. Jeevanandam, Sultan Chand & Sons, 2020
5. Reporting & Compliances Under Indian Foreign Exchange Laws (FEMA & Allied Laws) Sudhir Kochhar Bloomsbury Publishing, 2021
6. International Trade Finance Tarsem Bhogal, Arun Trivedi Springer International Publishing 2020
7. Economics of the International Financial System Sukumar Nandi Taylor & Francis, 2017
8. Taxmann's International Financial Management Prof. Madhu Vij Taxmann Publications Private Limited, 2021.

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MINBFT-203: Financial Accounting

(Marks: 100, Internal-30, External-70)

Course Objective

The objective of this course is to help student acquire the ability to record business transactions according to modern methods of accounting and use accounting data as an aid to decision making.

Unit 1 – Accounting, meaning, definition, objectives, scope, basic, terms, , branches of accounting, uses & limitations of Accounting, , Accountings uses, Accounting information, Accounting equations – Meaning of accounting equation, compensation of accounting, effects of transactions.

Unit 2- Accounting Principles- International Accounting Standards, Accounting Standards in India accounting principles; Concepts & Conventions.

Unit 3 – Basic Accounting Procedure – Journal, rules of debit & credit, method of journalizing, advantage, double entry system – its advantage, ledger, meaning, utility, posting entries.

Unit 4- Practical system of book keeping – Cashbook, types of cash book, Single column, double column, entries, Trial Balance, Objective, preparation, errors & rectification, Suspense Accounting – meaning, utility & preparation.

Unit 5 – Statements Final Accounts – Meaning, need & objectives, types – Trading Account – Meaning, need & preparation, Profit & loss Account – meaning, Need & preparation, Balance Sheet- Meaning, need & Preparation, Final Accounts with adjustment entry .

Unit 6- Bank Reconciliation: - Meaning, causes of differences, need & importance, preparation & presentation of BRS,

Unit 7- Depreciation - meaning, methods of charging depreciation, straight line, written - down methods.

Books:

1. Taxmann's Basic Financial Accounting (2 Vols.) Bhushan Kumar Goyal, Taxmann Publications Private Limited
2. 2021
3. Financial Accounting, Dr. S. K. Singh, SBPD Publications 2020
4. Fundamentals of Financial Accounting, Fred Phillips, Shana Clor-Proell, Robert Libby, Patricia A. Libby
5. McGraw-Hill, 2021

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6. Practical Problems In Financial Accounting Dr. S. K. Singh, SBPD Publications, 2021

7. Management Accounting, Dr. B. K. Mehta, SBPD Publications, 2021

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ELCBBAFTR-003: Foreign Language (French)

(Marks:100,Internal-30,External-70)

Course Objective:

This course is included in the curriculum with the objective that a student should have exposure to foreign languages as this will help them to interact easily and effectively in a foreign country to avoid communication barriers.

Course Contents

Unit-1 Vocabulary – Meaning of foreign terms and words. Equivalent English terminology.

Unit-2 Translation – Translation of English Communication in foreign language & vice– versa.

Unit-3 Written communication in foreign language – Student should be able to write communication in foreign language.

Unit-4 Verbal Communication – The student should develop ability to communicate verbally in foreign language.

Unit-5 Learning of Phonetics Sounds, Numbers, Days of the week, Months of the year, Professions, Sentence form translation Introduction of oneself in French, Small Para translation, Small Passage Writing, Unseen Passage.

Books

1. Practice Makes Perfect: Complete French Grammar, Premium Fourth Edition, By Annie Heminway, McGraw-Hill Education, · 2020.
2. French for dummies, dodi-katrin Schmidt, michelle M. Williams, 2018.
3. Complete French (Learn French with Teach Yourself) By Gaelle Graham, Hodder & Stoughton, 2020.

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ELCBBAFTR-004: FOREIGN LANGUAGE (GERMAN)

(Marks: 100, Internal-30, External-70)

Course Objective

This course has been included in the curriculum with the clear objective that a student should have exposure to one or two foreign languages as this will help him interact easily and effectively in a foreign country and communication barriers may be lifted.

Course Contents

Unit-1 Vocabulary: Meaning of Foreign Terms and Words. Equivalent English Terminology.

Unit-2 Translation: Translation of English Communication in Foreign Language and Vice - Versa.

Unit-3 Written Communication in Foreign Language: Student should be able to write communication in Foreign Language.

Unit-4 Verbal Communication: The student should develop ability to communicate verbally in Foreign Language.

Books

1. Easy German Step-by-Step, Second Edition, By Ed Swick, McGraw-Hill Education · 2019.
2. Practice Makes Perfect: Complete German Grammar, Premium Second Edition, By Ed Swick, McGraw-Hill Education · 2018.
3. Practice Makes Perfect: Complete German All-in-One, McGraw-Hill Education, 2019.

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VOCABBAFTR – 004: Mergers, Acquisition and Corporate Regulation

(Marks:100,Internal-30,External-70)

Course Objective – The objective of the course is to give a feel to students about environment of foreign investment of corporate business, mergers, acquisition, industrial behavior of sick units in line with business trends.

Course Contents

Unit-1 Mergers and Acquisition Environment - Introduction to Mergers, Acquisitions, and Other Restructuring Activities and Corporate Takeover Market

Unit-2 The Mergers and Acquisitions Process - Planning, Developing Business and Acquisition Plans, Implementation: Search through Closing and Post-closing Integration

Unit-3 Merger and Acquisition Valuation and Modeling, Merger and Acquisition Cash Flow Valuation Basics, Relative Valuation Basics, Applying Financial Models in Mergers and Acquisitions.

Unit-4 Deal Structuring and Financing Strategies, Structuring the Deal: Payment Considerations, Structuring the Deal: Accounting Considerations and Financing the Deal

Unit-5 Private Equity - Private Equity and Leveraged Buyouts

Unit-6 The Legal and Regulatory Framework under corporate regulation.

Books:

1. The Complete Guide to Mergers and Acquisitions, Timothy J. Galpin, Mark Herndon, Wiley, 2014
2. Mergers and Acquisitions from A to Z, Andrew J. Sherman, AMACOM, American Management Association, 2018
3. An Insight Into Mergers and Acquisitions-A Growth Perspective, By Vinod Kumar, Priti Sharma, Palgrave Macmillan US 2019.
4. Wealth Creation in the World's Largest Mergers and Acquisitions, Springer International Publishing, B. Rajesh Kumar, 2018
5. Corporate Acquisitions and Mergers in India, By Pradeep Kumar Jain, Wolters Kluwer, 2022

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VOCBBAFTR-005 :International Business Negotiation

(Marks: 100, Internal-30, External-70)

Course Objective

In the ever increasing dynamics of International Business environment negotiations are central aspect of business operations: the establishment of the terms under which a business transaction will take place through Negotiation. Negotiation involves techniques, procedural steps, tactics and strategies. The student must have an understanding of the role of authority, power and influence in negotiation. International negotiation involves a further factor—the role of culture. Culture has an impact on how negotiations are conducted and what behaviors are and are not acceptable and effective.

Course Contents

Unit I - International economic institutions and agreements: World Bank, IMF, Types of regional economic integration, Benefits and effects of regional economic integration, Free Trade Area, Customs Union, Common Market, Economic Union, A study of SAARC, ASEAN, EU, NAFTA

Unit II – World Trade Organisation – History, Basic Principles, Organizational structure. Membership and decision-making, MFN treatment. National treatment, Technical barriers to trade TRIPS, TRIMS, Dispute settlement mechanism.

Unit III – International Negotiation in Theory and Practice Theory, processes, and practices of negotiation. The Nature of Negotiation. Negotiation framework. Negotiation Ethics. Multilateral Negotiations. Coalitions.

Unit IV – Negotiation strategies & tactics, Strategy: Distributive Bargaining and Integrative Negotiation. Who Negotiates? New Players in the Old Game. Obstacles to Negotiation and Negotiation Phases: Pre-negotiation and problem-solving, bargaining and post-agreement negotiations. Mechanisms for Dealing with Difficult Issues, and for Dealing with Difficult Negotiators. Separating Factual Differences/Disagreements from Emotional. Playing several games at the same time. Combining Negotiations and litigation. Russian realities of negotiating procedure

Unit V – The Process of Negotiation, Negotiation analysis and planning. Negotiating in groups.

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Negotiation sub-processes, Perception, Cognition and Emotion, Drivers of Negotiation Process. Communication, Finding and using negotiation Power. Influence: Routes to Influence, Role of Receivers in Influence, Ethics in Negotiation

Unit VI - Public Speaking and Persuasion skills. Disputing Technique. Presenting Information. Using Visual Aid. Building Argument. Using Rhetorical Questions. Emphasizing and Highlighting Key Points. How to Control the Direction of the Discussion. How to Interrupt and Hold the Floor. Negotiating Games/Techniques.

Unit VII - Multi-Issue Negotiations & Multiparty Negotiations Relationships in Negotiation. Key Elements in Managing Negotiations within Relationships. Parties in Negotiation: Coalitions, The nature of Multi-party negotiation. Negotiation in the Age of Information and Technology. Third-Party Mediation and Negotiation : Types and Roles- The Role of Violence : Negotiation in the Midst of violence

Unit VIII- International Negotiation Environment & Culture International negotiation environment & international negotiator behavior, Negotiation with : Japanese. Chinese. Europeans. Americans. Indians, Managing negotiation complexity, International negotiation best practice Unit V Endgame: Closure and Planning for Implementation Planning for Implementation. Art of Closing. Changes and challenges ahead. Strategies to cope with changes and challenges.

Unit IX - Recent Development in international markets and trends in world trade, Globalization, Emerging global markets, FDI, ecological and social issues.

Books :

1. International Business Negotiation, Principles and Practice, By Barry Maude, Bloomsbury Publishing · 2020.
2. Practical Business Negotiation, By William W. Baber, Chavi C-Y Fletcher-Chen, Taylor & Francis · 2020.
3. The Palgrave Handbook of Cross-Cultural Business Negotiation, Mohammad Ayub Khan, Noam Ebner, Springer International Publishing, 2018.
4. Successful International Negotiations A Practical Guide for Managing Transactions and Deals, Brian Terry, Florian Hummel, Jan Pieper, Marc Helmold, Tracy Dathe, Springer International Publishing, 2020.

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VOCBBAFTR-006 E- Business and E- commerce

(Marks: 100, Internal-30, External-70)

Course Objectives

The subject syllabus is designed with the objective of defining the nature and scope of e-business technologies .The course familiarizes students with the way e-business technologies can be applied within business and with parties associated with business.

Course Content

UNIT I

Meaning e-Commerce and e-Business, Types of E-Commerce transactions. E-Business Models. Difference between E-business and e-commerce.

UNIT II

E- payment system, Types of e- payment. Risk involved in e-payment. Examples of e payment methods. Token based e-payment methods. Secure electronic transactions.

UNIT III

Concept of Electronic Data Interchange (EDI), EDI Standards and Process of EDI. Using EDI over internet. Advantage of using EDI in business.

UNIT IV

The Impact of E-Business on Different Fields and Industries Foreign trade, retailing, employment.

UNIT V

Security threats – An overview – implementing E-commerce security – encryption – Decryption. Methods of cyber security in business.

UNIT VI

Computer networks- LAN, WAN, MAN, PAN. Generations of mobile technology. Virtual organizations, Portal and Vortals.

Books:

1. Kalakota Ravi and A. B. Whinston : "Frontiers of Electronic Commerce".

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2. Kulkarni, P., Jahirabadkar, S. and Chande, P. E-Business. Oxford University Press, New Delhi, 2020.
3. O'Brien, J. A., Marakas, G. M., and Behl, R. Management Information Systems. Tata McGraw Hill, New Delhi, 2020.
4. Rajaraman, V. Introduction to Information Technology. Prentice Hall of India, New Delhi, .2019.
5. Murthy CSV: "E. Commerce" Himalaya Publishing House Pvt. Ltd., 2018.

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आधार पाठ्यक्रम प्रथम प्रश्नपत्र हिन्दी भाषा –

(भाग-ए)परिचय				
	कार्यक्रम : यू.जी. लेवल डिप्लोमा	कक्षा : बी.ए./बी.कॉम./बी.एससी. /बी.एच.एससी./बी.सी.ए. द्वितीय वर्ष	वर्ष-2022	सत्र 2022-23
क्रं	विषय	आधार पाठ्यक्रम		
1	कोर्स कोड	X2-FCEA1T		
2	कोर्स का शीर्षक	भाषा और संस्कृति		
3	कोर्स का प्रकार	आधार पाठ्यक्रम		
4	कोर्स अपेक्षित	स्नातक प्रथम वर्ष उत्तीर्ण किसी भी विषय समूह से।		
5	कोर्स अधिगम उपलब्धि (लर्निंग आउटकम) (CLO)	1.भारतीय ज्ञान पंम्परा से विद्यार्थियों को अवगत एवं लाभान्वित करना। 2.उत्कृष्ट साहित्यिक पाठों के अध्ययन से रुचि का विकास करना। 3. सांस्कृतिक चेतना और राष्ट्रीय भावना का विकास करना। 4. भाषा – ज्ञान। 5. सामान्य शब्दावली और विशेष शब्दावली के अध्ययन द्वारा भाषा एवं संस्कृति बोध का विकास करना। 6. विशिष्ट शब्दावली (बीज शब्द / की वर्ड) से परिचित करवाते हुए बोध के स्तर को विकसित करना।		
6	क्रेडिट मान	02 क्रेडिट		
7	कुल अंक	50 अंक		
8	उत्तीर्ण अंक	17 अंक		
9	समय	1 घंटा		

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व्याख्यान की कुल संख्या : वर्ष में अधिकतम 15 घंटे

(भाग-बी) कोर्स सामग्री		
इकाई	विषय	व्याख्यान घंटा
I	1.समसामयिक सन्दर्भ:श्रीमद्भगवद्गीता-कर्मयोग 2.सूर्यकान्त त्रिपाठी निराला : परिचय पाठ : जागो फिर एक बार (दो) (कविता) 3. अमरकान्त : परिचय पाठ : दोपहर का भोजन (कहानी) 4. महादेवी वर्मा : परिचय पाठ : गिल्लू (रेखाचित्र)	05
II	1. हजारी प्रसाद द्विवेदी : परिचय पाठ : नाखून क्यों बढ़ते हैं (ललित निबन्ध) 2. मध्य प्रदेश की लोककलाएँ (संकलित) 3. मध्य प्रदेशकालोकसाहित्य (संकलित)	05
III	1. मुहावरे और कहावतें (भाषा) 2. समास : परिभाषा और भेद (शब्द-रचना / व्याकरण) 3. बीज शब्द (Key Words / अवधारणा मूलक शब्द) उद्योग; सभ्यता; संस्कृति; शिक्षा; सूचना-समाज।	05
सार बिंदु (की वर्ड) टैग		
सर्च करें :-		
सूर्यकान्त त्रिपाठी निराला	जागो फिर एक बार (कविता कोश)	
अमरकान्त	दोपहर का भोजन	
महादेवी वर्मा	गिल्लू (गद्य कोश)	
हजारी प्रसाद द्विवेदी	नाखून क्यों बढ़ते हैं (गद्य कोश)	
उद्योग		
सभ्यता		
संस्कृति		
शिक्षा		
सूचना-समाज		
मुहावरे और कहावतें		
समास परिभाषा और भेद (शब्द रचना / व्याकरण)		

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अनुशंसित अध्ययन संसाधन

क्र	पाठ्यपुस्तकें, संदर्भ पुस्तकें, अन्य संसाधन
1	मध्यप्रदेश I हिन्दी ग्रंथ अकादमी से प्रकाशित पुस्तकें
2	सूर्यकान्त त्रिपाठी निराला : राग-विराग, संपादक डॉ. रामविलास शर्मा लोक भारती प्रकाशन, इलाहाबाद
3	अमरकान्त प्रतिनिधि कहानियों, राजकमल प्रकाशन, द्वितीय संस्करण
4	महादेवी वर्मा : मेरा परिवार, लोक भारती प्रकाशन, इलाहाबाद, उ.प्र. 1972
5	हजारी प्रसाद द्विवेदी : कल्प लता निबंध संग्रह राजकमल प्रकाशन, दरियागंज, नईदिल्ली 2007
6	डॉ. वासुदेव नंदन प्रसाद : आधुनिक हिन्दी व्याकरण और रचना, भारती भवन, ठाकुर बाडी रोड, पटना, बिहार
7	डॉ. राजेश्वर चतुर्वेदी : हिन्दी व्याकरण, उपकार प्रकाशन, आगरा, उ.प्र.
8	गोपाल भार्गव : मध्यप्रदेश कला एवं संस्कृति, कल्पज प्रकाशन, नईदिल्ली 2011
9	हिन्दी ज्ञान कोश
10	अनुशंसित डिजिटल प्लेटफॉर्म वेब लिंक
	1. www.wikipidiya.org
	2. www.egyankosh.ac.in
	3. www.youtube.com
	4. https://epgp.inflibnet.ac.in
	5. hindiwi.org
	6. Kavitakosh.org
	7. https://svayam.gov.in/

भाग द - अनुशंसित मूल्यांकन विधियां:

अनुशंसित सतत मूल्यांकन विधियां:

अधिकतम अंक: 50

विश्वविद्यालयीन परीक्षा (UE) अंक: 50

आकलन : विश्वविद्यालयीन परीक्षा:

समय -02.00 घंटे

कुल अंक 50

न्यूनतम अंक 17

अध्यक्ष

आधार पाठ्यक्रम

केंद्रीय अध्ययन मण्डल भोपाल (म.प्र.)

Sangeet
Arnto
Kap-S
Bojn
Leak

Mudhagan

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FC-II ENGLISH PART A: Introduction			
Program: UG Level		Class: II Year	Year: 2022-23
Session: 2022-23 onwards			
Subject: Foundation Course (English)			
1	Course Code	X2-FCHB1T	
2	Course Title	English Language and Foundation	
3	Course Type (Core Course/Elective/ Generic Elective/ Vocational)	Foundation Course	
4	Pre-Requisite (if any)	To study this course, a student should have the basic knowledge of the English language. This course is designed for all the students of UG Second Year under the Foundation Course category.	
5	Course Learning Outcomes (CLO)	<p>Through this course the students will be able to:</p> <ol style="list-style-type: none"> 1. Strengthen their grammar and vocabulary 2. Acquire and develop LSRW (Listening, Speaking, Reading and Writing) skills 3. Learn to think creatively and critically <p>After the completion of the course, students are expected to gain competency and proficiency in English language to perform at professional and personal level as well as to face competitive examinations at State and National level.</p>	
6	Credit Value	2 Credits	
7	Total Marks	Max. Marks: 50	Min. Marks: 17

PART B: Content of the Course		
Total No. of Lectures: 15 hours		
Unit	Topics	Number of Lectures
I	Text Interpretation Skills: 1. Daffodils – Wordsworth 2. Bangle Sellers – Sarojini Naidu 3. Patriotism Beyond Politics and Religion – A.P.J. Kalam 4. Letter to God – G.L. Swanteh (Translated by Donald Yates) 5. God Sees the Truth but Waits – Leo Tolstoy	10
II	Comprehension Skills: Multiple choice questions based on unseen passages	3
III	Language Skills: Use of idioms, phrases and punctuations, Mis-Spelt & Inappropriate Words and Cloze Test, Conjunctions, re-organizing jumbled sentences, Spotting the errors.	7
	Writing Skills: Advertisement and Notice-writing, Letter Writing (Formal &	5

v	Speech Skills: Vowel and consonant sounds, phonetic symbols Accent, Modulation and intonation	5
	Key Words: Daffodils, Wordsworth, Wandered, Bangles, Shining, Bridal, Politics, Religion, Patriotism, God, Letter, Lencho, Swanteh, Truth, Waits, Tolstoy	

PART C: Learning Resources

Textbooks, Reference Books, Other Resources

Suggested Readings and web materials:

1. Oxford English Language Reference. Compact Oxford Dictionary, Thesaurus and Word Power Guide. OUP.
2. Brush Up Your English by S T Imam. BharatiBhawan Publishers & Distributors, 2017
3. N. D. Turton and J.B. Heaton. Dictionary of Common Errors. Longman Ltd. 1998
4. SuzanaRoopa. A Practical Course in English Pronunciation. McGraw Hill Education India
5. Chris Lele. The Vocabulary Builder Workbook. Zephyros Press
6. S. P. Dhanvel. English and Soft Skills. Orient Black Swan, 2010.
7. Dr M. Farook. English for Communication, Emerald Publishers, 2015.
8. Dr Mathew Joseph. Fine-tune your English. Orient Black Swan, 2010.
9. E. Suresh Kumar, B Yadava Raju and C Muralikrishna. Skills in English. Orient Black Swan, 2013.
10. Bill Bryson. The Mother Tongue: English and How it Got it that Way. Harper Collins, 1990.

Web Sources:

www.englishclub.com
https://nptel.ac.in

<http://www.bbc.co.uk/learningenglish> <https://www.eslfast.com>
<https://www.myenglishpages.com>

Part D: Assessment and Evaluation (Theory)

Max Marks: 50	Min. Marks: 17	University Exam (UE)	Total: 50
University Exam (U.E.). Time 2 .00 Hours			
External Assessment (UE)		Time: 2 Hours	
50 multiple choice / objective / true – false type questions to be asked. Each question carries 1 mark			

(Dr. R.K.S. Sengar)
Principal
Govt. S.L.P. (PG) College, Morar
Gwalior (M.P.)

(Dr. A.S. Kushwah)
Chairman BOS Jiwaji University,
Gwalior (M.P.)

Sangeet *Kapil* *Leela* *M. S. Kushwah*
Arvita *Shruti*

Part A : Introduction			
Program: DIPLOMA	Class: B. Sc./B. Com/B.A./B.H.Sc. II Year	Year: II	Sessions: 2022-2023
Subject: Entrepreneurship Development			
1.	Course code	X2-FCAC4T	
2.	Course Title	Entrepreneurship Development	
3.	Course Type (Core/Elective/Generic/Selective/Vocational/...)	Foundation	
4.	Pre-requisite (if any)	-	
5.	Course learning outcomes (CLO)	<p>This course introduces the students to the basics of entrepreneurship and small business management. Students gain an understanding of how to establish and manage a small business.</p> <ul style="list-style-type: none"> • Helps in building the skills, framework and knowledge of entrepreneurship and new venture creation. • Helps the students in understand the importance of the planning process and learn how to develop, write and present an effective business plans for a new venture. 	
6.	Credit Value	02	
7.	Total Marks	Max Marks: 50	Min Marks: 17

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Part B: Content of the course

Total Lectures: 30 Hours

Topics

1. Introduction:

Entrepreneurship Development – Concept, types and Importance of entrepreneurs and significance of entrepreneurship in economic development, Startup process

- Need, Problems, Challenges and solutions- women entrepreneurship and rural entrepreneurship
- **Report preparation:** Profiling of entrepreneurs after visiting Small Scale Entrepreneurs

2. Sources of Business Ideas And Tests of Feasibility:

- Generation of startup ideas, Innovation vs Creativity
- Significance of writing the business plan/ project proposal; Contents of business plan/ project proposal/DPR (Detail Project Report)
- Project submission/ presentation and appraisal thereof by external agencies, such as financial /non-financial institutions.

3. Regulatory Institutions and Schemes:

- **Role of Regulatory Institutions;**
 - Micro, Small & Medium Enterprises,
 - District Industries Centers
 - Khadi and Village Industries Commission
 - National Small Industries Corporation
 - Small Industries Development Bank of India
- Commercial banks and various Self Employment Oriented grant and schemes;
- The concept, role and functions of self-help groups, business incubators, angel investors, venture capital and private equity fund in startup ideas.

Key Words: Entrepreneurship, Entrepreneurship Development, Startup, Women Entrepreneurship, Business Plan, Detail Project Report.

Sangeetha

Arvika

Keerthi

Shruti

Aradhana

Aradhana

Aradhana

Aradhana

Part C: Learning resources

Text books, reference books and other resources

Suggested Readings:

1. Kuratko and Rao, Entrepreneurship: A South Asian Perspective, Cengage Learning.
2. Robert Hisrich, Michael Peters, Dean Shepherd, Entrepreneurship, McGraw-Hill Education
3. Desai, Vasant. Dynamics of Entrepreneurial Development and Management. Mumbai, Himalaya Publishing House.
4. Dollinger, Mare J. Entrepreneurship: Strategies and Resources. Illinois, Irwin.
5. Holt, David H. Entrepreneurship: New Venture Creation. Prentice-Hall of India, New Delhi.
6. Plsek, Paul E. Creativity, Innovation and Quality. (Eastern Economic Edition), New Delhi: Prentice-Hall of India. ISBN-81-203-1690-8.
7. Singh, Nagendra P. Emerging Trends in Entrepreneurship Development. New Delhi: ASEED.
8. SS Khanka, Entrepreneurial Development, S. Chand & Co, Delhi.
9. K Ramachandran, Entrepreneurship Development, McGraw-Hill Education

Online or web resources:

<https://www.kviconline.gov.in/>

<https://msme.gov.in/>

http://www.slbcmadhyapradesh.in/frontmarquee/571e2722-f3ec-4b82-8591-5b4721dff44e-AtmaNirbhar%20Bharat%20Full%20Presentation_compressed.pdf

T, Rama Devi (2017) retrieved from https://www.worldwidejournals.com/global-journal-for-research-analysis-GJRA/special_issues_pdf/September_2017_1507115725_62.pdf

Part D: Assessment / Evaluation

Maximum marks: 50

University Exam: 50

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प्रोग्राम : DIPLOMA	कक्षा- बी.एस.सी./बी.कॉम./बी.ए./ बी.एच.एस.सी. द्वितीय वर्ष	वर्ष द्वितीय	सत्र 2022-23
विषय : उद्यमिता विकास			
1	विषय क्रमांक	X 2-FCAC1T	
2	पाठ्यक्रम का विषय	उद्यमिता विकास	
3	पाठ्यक्रम का प्रकार (कोर/इलेक्ट्रिक/जेनेरिक/इलेक्टिव/वोकेशनल)	आधार	
4	पूर्व आवश्यकता (यदि कोई हो)		
5	पाठ्यक्रम सीखने के परिणाम	<p>यह पाठ्यक्रम छात्रों को उद्यमिता एवं लघु व्यवसाय में प्रबंध के मूल आधार से परिचय कराता है। छात्र एक लघु व्यवसाय को स्थापित करने एवं उसका प्रबंध करने की समझ का लाभ उठाते हैं</p> <ul style="list-style-type: none"> • उद्यमिता के कौशल निर्माण, ढाँचे एवं ज्ञान के निर्माण में सहायता एवं नये उद्यम की स्थापना। • छात्रों को इसकी समझ में सहायता के साथ इसके महत्व, योजना विधि एवं सीखने की प्रक्रिया को विकसित करना, नये उद्यम को स्थापित करने की प्रभावी योजना को लिखना एवं उसका प्रस्तुतिकरण करना। 	
6	क्रेडिट वेल्यू	0३	
7	कुल अंक	अधिकतम अंक 50	न्यूनतम अंक : 17

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खण्ड-ब - पाठ्यक्रम की विषय वस्तु

कुल व्याख्यान - 30 घण्टे
विषय

परिचय :

उद्यमिता विकास -

- संकल्पना, उद्यमियों के प्रकार और महत्व, आर्थिक विकास में उद्यमियों का योगदान, नये उद्यम स्थापना की प्रक्रिया।
- आवश्यकता, समस्या, चुनौतियां और समाधान: महिला उद्यमिता एवं ग्रामीण उद्यमिता
- रिपोर्ट तैयार करना - लघु उद्योगों का भ्रमण करने के पश्चात उसकी रिपोर्ट तैयार करना।

व्यवसाय विचारों के स्रोत और व्यवहार्यता का परीक्षण :

- नये उद्यम स्थापित करने का विचार, नवाचार बनाम रचनात्मकता
- व्यवसाय योजना लिखने का महत्व। परियोजना प्रस्ताव: व्यापार योजना की सामग्री/परियोजना प्रस्ताव / डीपीआर, (विस्तृत परियोजना प्रतिवेदन)
- परियोजना जमा/प्रस्तुत करना एवं बाहरी एजेन्सियों द्वारा उनका मूल्यांकन जैसे - वित्तीय और गैर वित्तीय संस्थान

नियामक संस्थाएं एवं योजनाएं :-

- नियामक संस्थाओं की भूमिका :
सूक्ष्म लघु एवं मध्यम उद्योग
जिला उद्योग केन्द्र
खादी और ग्रामोद्योग आयोग
राष्ट्रीय लघु उद्योग निगम
भारतीय लघु उद्योग विकास बैंक
वाणिज्यिक बैंक और विभिन्न स्वरोजगार उन्मुख और अनुदान योजनाएं
- स्टार्टअप विचारों में स्वयं सहायता समूहों, व्यापार इन्क्यूबेटर्स, दूत निवेशकों, साहस और पूंजी और निजी इक्विटी फण्ड की अवधारणा, भूमिका एवं कार्य

महत्वपूर्ण शब्द: उद्यमिता, उद्यमिता विकास, स्टार्टअप, महिला उद्यमिता, व्यवसाय योजना, विस्तृत परियोजना प्रतिवेदन।

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खण्ड-स - पाठ्यक्रम की सामग्री

पाठ्य पुस्तक/ संदर्भ पुस्तक और अन्य संसाधन

Suggested Readings:

1. Kuratko and Rao, Entrepreneurship: A South Asian Perspective, Cengage Learning.
2. Robert Hisrich, Michael Peters, Dean Shepherd, Entrepreneurship, McGraw-Hill Education
3. Desai, Vasant. Dynamics of Entrepreneurial Development and Management. Mumbai, Himalaya Publishing House.
4. Dollinger, Mare J. Entrepreneurship: Strategies and Resources. Illinois, Irwin.
5. Holt, David H. Entrepreneurship: New Venture Creation. Prentice-Hall of India, New Delhi.
6. Plsek, Paul E. Creativity, Innovation and Quality. (Eastern Economic Edition), New Delhi: PrenticeHall of India. ISBN-81-203-1690-8.
7. Singh, Nagendra P. Emerging Trends in Entrepreneurship Development. New Delhi: ASEED.
8. SS Khanka, Entrepreneurial Development, S. Chand & Co, Delhi.
9. K Ramachandran, Entrepreneurship Development, McGraw-Hill Education

Online or web resources:

<https://www.kviconline.gov.in/>

<https://msme.gov.in/>

http://www.slbcmadhyapradesh.in/frontmarquee/571e2722-f3ec-4b82-8591-5b4721dff44eAtmaNirbhar%20Bharat%20Full%20Presentation_compressed.pdf

T, Rama Devi (2017) retrieved from https://www.worldwidejournals.com/global-journal-for-research-analysis-GJRA/special_issues_pdf/September_2017_1507115725_62.pdf

खण्ड-द आंकलन / मूल्यांकन

Maximum marks: 50

University Exam: 50

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भाग अ - परिचय

कार्यक्रम: डिप्लोमा पाठ्यक्रम	कक्षा: वी.ए. द्वितीय वर्ष	वर्ष : 2022	सत्र : 2022-2023
विषय : महिला सशक्तिकरण			
1 पाठ्यक्रम का कोड			
2 पाठ्यक्रम का शीर्षक	महिला सशक्तिकरण,		
3 पाठ्यक्रम का प्रकार : (कोर कोर्स)	आधार पाठ्यक्रम, द्वितीय प्रश्न-पत्र		
4 पूर्वापेक्षा (Prerequisite) (यदि कोई हों)	स्नातक द्वितीय वर्ष के समस्त विद्यार्थियों के लिए आधार पाठ्यक्रम का यह अनिवार्य प्रश्न-पत्र है!		
5 पाठ्यक्रम अध्ययन की परिलब्धियां (कोर्स लर्निंग आउटकम) (CLO)	<p>इस पाठ्यक्रम का अध्ययन करने के पश्चात विद्यार्थी निम्नलिखित को समझने में सक्षम होंगे :</p> <ol style="list-style-type: none"> 1. भारत में महिला सशक्तिकरण के इतिहास, अवधारणा और महिला सशक्तिकरण के विभिन्न आयामों को समझ सकेंगे! 2. महिला सशक्तिकरण से संबंधित संवैधानिक प्रावधान, कानून एवं नीतियों को समझ सकेंगे। 3. महिला सशक्तिकरण सम्बन्धी विभिन्न मुद्दों, चुनौतियों एवं सशक्तिकरण में सहायक अभिकरणों का ज्ञान प्राप्त कर सकेंगे! इसके साथ ही भारत के शक्तिशाली महिला नेतृत्व की गौरव गाथा से परिचित हो सकेंगे। 4. महिला सशक्तिकरण सम्बन्धी प्रस्तुत अध्ययन विद्यार्थियों को शासकीय, अशासकीय एवं स्वयं-सेवी संगठनों में रोजगार के अवसर उपलब्ध करायेगा। 		
6 क्रेडिट मान	सैद्धांतिक - 2		
7 कुल अंक	अधिकतम अंक : 50	न्यूनतम उत्तीर्ण अंक : 17	

भाग ब- पाठ्यक्रम की विषय-वस्तु

व्याख्यान की कुल संख्या - ट्यूटोरियल : 30 घण्टे (प्रति सप्ताह दो घंटे) L-T P : 2-0-0		
इकाई	विषय	व्याख्यान की संख्या

Sangeek

Bohr

Leah

Abhishek

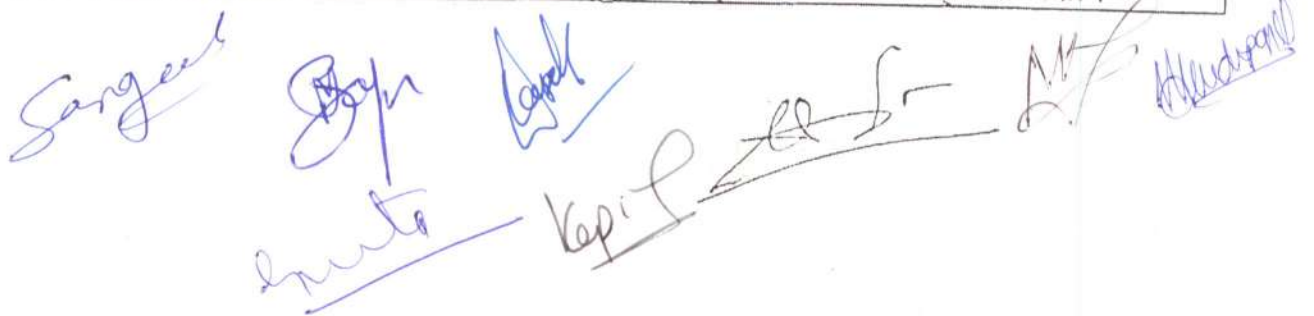
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	<ol style="list-style-type: none"> 1. भारत में महिला सशक्तिकरण का इतिहास : प्राचीन काल, मध्यकाल एवं आधुनिक काल! 2. महिला सशक्तिकरण की अवधारणा : अर्थ, स्वरूप आवश्यकता एवं महत्व! 3. महिला सशक्तिकरण के आयाम : सामाजिक, धार्मिक, आर्थिक, शैक्षणिक एवं राजनीतिक! <p>सार बिंदु : महिला सशक्तिकरण, सामाजिक, धार्मिक, आर्थिक, शैक्षणिक, राजनीतिक आयाम!</p>	10
II	<ol style="list-style-type: none"> 1. महिला सशक्तिकरण : संवैधानिक प्रावधान एवं कानून! 2. महिला सशक्तिकरण : नीति एवं योजनाएं (क) केंद्रीय स्तर (ख) राज्य स्तर (म.प्र. के विशेष संदर्भ में) <p>सार बिंदु : संवैधानिक प्रावधान, कानून, केंद्रीय योजनाएं, राज्य (म.प्र.) योजनाएं !</p>	10
III	<ol style="list-style-type: none"> 1. महिला सशक्तिकरण : मुद्दे एवं चुनौतियां! 2. सहायक अभिकरण : गैर सरकारी संगठन, स्व सहायता समूह एवं पंचायती राज संस्थाएं! 3. भारत का शक्तिशाली महिला नेतृत्व : अहिल्या बाई होलकर, रानी दुर्गावती, सार्वित्री बाई फुले, मैरीकॉम, सिंधुताई सकपाल, टेसी थॉमस, इंदिरा न्यूयी, गौरा देवी! <p>सार बिंदु - गैर सरकारी संगठन, स्व-सहायता समूह, पंचायती राज संस्थाएं, भारत का शक्तिशाली महिला नेतृत्व !</p>	10
भाग स - अनुशासित अध्ययन संसाधन		
अनुशासित पुस्तकें / सहायक पुस्तकें / अन्य पाठ्य संसाधन / पाठ्य सामग्री :		



 Sangeet, Jyoti, Kapil, Anurag, Kapil, Anurag, Anurag

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1. अंसारी, एम. ए., नारी तुम क्या.?, ज्योति प्रकाशन जयपुर, 2006
2. अंजली, भारत में महिला अपराध, राधा पब्लिकेशन नई दिल्ली, 2005
3. गोयल, संगीता और गोयल, सुनीता, भारतीय समाज में नारी, आर.जी.एस.ए. पब्लिशर्स जयपुर, 2003
4. कौर हरप्रीत, महिलाओं के विरुद्ध हिंसा एवं मद्यपान, अमेजिंग पब्लिकेशन नई दिल्ली 2014
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6. नईम मुहम्मद, महिला सशक्तिकरण : चुनौतियां एवं समाधान, यूनिवर्सिटी पब्लिकेशन दिल्ली, 2014
7. सिंह, निशांत, भारतीय महिलाएं एक सामाजिक अध्ययन, ओमेगा पब्लिकेशन, नई दिल्ली 2012
8. सोती, वीरेंद्र, चंद्र, भारतीय संस्कृति में स्त्रियों की स्थिति, डी.के. प्रिंटवर्ल्ड लि. नई दिल्ली, 2009
9. शाह, तृप्ति, (हिंदी) अन, सोनी, रामनरेश, स्त्री जीवन का संघर्ष : प्राचीन काल से भक्ति आंदोलन तक उन्नति विकास शिक्षण संगठन एवं सहियर (स्त्री संगठन)
10. Samiuddin, Abida, and Khanam, R., Women Socio-Economic Empowerment, Global Vision Publishing House, Ansari Road New Delhi, 2013
11. Tripathi, Madhusoodan, Women Rights in India, Omega Publications, Ansari Road New Delhi, 2011
12. वर्मा, सांवलिया बिहार, महिला जाग्रति और सशक्तिकरण, अविष्कार पब्लिकेशर्स, जयपुर 2005
13. वर्मा, सांवलिया बिहारी, ग्रामीण महिला उत्थान, यूनिवर्सिटी पब्लिकेशन दिल्ली, 2011
14. यादव, वीरेंद्र, सिंह, नई सहस्राब्दी का महिला सशक्तिकरण : अवधारणा, चिंतन एवं सरोकार ओमेगा पब्लिकेशन, अंसारी रोड नई दिल्ली, 2010

अनुशसित समकक्ष ऑनलाइन पाठ्यक्रम :

<https://nptel.ac.in/>

<https://swayam.gov.in/explorer>

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IGNOU & Other centrally/state operated Universities
MOOC platforms such as "SWAYAM" in India and Abroad.

भाग द - अनुशंसित मूल्यांकन विधियां :

अनुशंसित सतत मूल्यांकन विधियां:

अधिकतम अंक: 5

विश्वविद्यालयीन परीक्षा (वस्तुनिष्ठ) अंक : 50

आकलन : विश्वविद्यालयीन परीक्षा समय - 01 घण्टे	कुल वस्तुनिष्ठ प्रश्न : 50	50×1 = 50 कुल अंक : 50
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कोई टिप्पणी/सुझाव :

Gargeesh

John

Lead

Abhishek

Arvato

Keval

SSF

AM

Part A - Introduction			
Program : Diploma Course	Class B.A. II Year	Year: 2022	Session : 2022-2023
Subject : Women Empowerment			
1	Course Code		
2	Topic of Course	Women Empowerment	
3	Type of Course (Core Course)	Foundation Course, Second Paper	
4	Prerequisites (If any)	This is a Compulsory Question Paper of the Foundation Course for all the students of the second year of Graduation.	
5	Course Learning Outcomes (CLO)	<p>After going through this course, students will be able to understand the following :</p> <ol style="list-style-type: none"> 1. Understand the history, concept and various dimensions of women empowerment in India. 2. Will be able to understand the constitutional provisions, laws and policies related to women empowerment. 3. Get knowledge of various issues, challenges and agencies supporting women empowerment. With this, you will be able to get acquainted with the glory story of the powerful women leadership of India. 4. Present study related to women empowerment will provide employment opportunities to the students in government, private and non-government organizations. 	
6	Credit Value	Theoretical - 2	
7	Total Marks	Maximum Marks : 50	Minimum Passing Marks : 17
Part B - Content of Course			
Number of Total Lectures - Tutorial : 30 Hours (Per Week Two Hours) L-T P : 2-0-0			

Sangeeta

Popi

Smruti

Kapil

Abhishek

AS

Unit	Subject	Number of Lectures
I	<p>1. History of Women Empowerment in India Ancient Period, Medieval and Modern Period.</p> <p>2. Concept of Women Empowerment : Meaning, forms, Need and Importance.</p> <p>3. Dimensions of Women Empowerment : Social, Religious, Economic, Educational and Political.</p> <p>Key Words : Women Empowerment, Social, Religious, Economic, Educational and Political Dimensions.</p>	10
II	<p>1. Women Empowerment : Constitutional Provisions and Law s</p> <p>2. Women Empowerment Policy and Schemes</p> <p style="padding-left: 40px;">A. Central Level</p> <p style="padding-left: 40px;">B. State Level (With Special Reference to Madhyapradesh),</p> <p>Key Words : Constitutional Provisions, Policy, Central Schemes, State Schemes.</p>	10
II	<p>1. Women Empowerment : Issues and Challenges.</p> <p>2. Supporting Agencies : NGOs, Self Help Groups and Panchayati Raj Institutions.</p> <p>3. Powerful Women Leadership of India : Ahilya Bai Holkar, Rani Durgavati, Savitri Bai Phule, Mary Kom, Sindhutai Sakpal, Tessy Thomas, Indira Nooyi, Gaura Devi.</p> <p>Key Words : NGOs, Self Help Groups, Panchayati Raj, Women Leadership.</p>	10

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Part C- Recommended Study Resources

Recommended Books / Accessories Books / Other Text Resources

1. अंसारी, एम. ए., नारी तुम क्या.?, ज्योति प्रकाशन जयपुर, 2006
2. अंजली, भारत में महिला अपराध, राधा पब्लिकेशन नई दिल्ली, 2005
3. गोयल, संगीता और गोयल, सुनीता, भारतीय समाज में नारी, आर.जी.एस.ए. पब्लिशर्स जयपुर, 2003
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5. कश्यप, आलोक, भारतीय समाज में नारी : दशा और दिशा, आर्य पब्लिकेशन नई दिल्ली, 2012
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9. शाह, तृप्ति, (हिंदी) अन, सोनी, रामनरेश, स्त्री जीवन का संघर्ष : प्राचीन काल से भक्ति आंदोलन तक उन्नति विकास शिक्षण संगठन एवं सहियर (स्त्री संगठन)
10. Samiuddin, Abida, and Khanam, R., Women Socio-Economic Empowerment, Global Vision Publishing House, Ansari Road New Delhi, 2013
11. Tripathi, Madhusoodan, Women Rights in India, Omega Publications, Ansari Road New Delhi, 2011
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13. वर्मा, सांवलिया बिहारी, ग्रामीण महिला उत्थान, यूनिवर्सिटी पब्लिकेशन दिल्ली, 2011
14. यादव, वीरेंद्र, सिंह, नई सहस्राब्दी का महिला सशक्तिकरण : अवधारणा, चिंतन एवं सरोकार ओमेगा पब्लिकेशन, अंसारी रोड नई दिल्ली, 2010

Recommended Equivalent Online Courses :

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<https://nptel.ac.in/>
<https://swayam.gov.in/explorer>

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MOOC platforms such as "SWAYAM" in India and Abroad.

Part D - Recommended Assessment Methods

Recommended Assessment Methods :

Maximum Marks : 50

UNIVERSITY EXAMINATION (OBJECTIVE) MARKS : 50

assessment : University Exams: Time : 01 Hours	Total Objective Type Questions : 50	50×1 = 50 Total Marks : 50
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Any Comments/Suggestions :

Gargee

Pop

Arjun

Abhishek

ASF
Keyp