



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

##### **1.Name of the Institution**

**IPS Academy, Institute of  
Business Management and Research**

- Name of the Head of the institution **Dr. Vivek Singh Kushwaha**
- Designation **Director**
- Does the institution function from its own campus? **Yes**
  
- Phone no./Alternate phone no. **07314014783**
- Mobile no **9302104761**
- Registered e-mail **director.ibmr@ipsacademy.org**
- Alternate e-mail **office.ibmr@ipsacademy.org**
- Address **Knowledge Village A.B. Road  
Rajendra Nagar**
- City/Town **Indore**
- State/UT **Madhya Pradesh**
- Pin Code **452012**

##### **2.Institutional status**

- Affiliated /Constituent **Affiliated**
- Type of Institution **Co-education**
  
- Location **Urban**

- Financial Status **Self-financing**
- Name of the Affiliating University **Devi Ahilya Vishwavidhyalaya  
Indore M.P.**
- Name of the IQAC Coordinator **Dr. C.K. Goyal**
- Phone No. **07314014789**
- Alternate phone No. **07314014776**
- Mobile **9179098789**
- IQAC e-mail address **iqac.ibmr@ipsacaemy.org**
- Alternate Email address **hod.ibmr@ipsacademy.org**

**3.Website address (Web link of the AQAR  
(Previous Academic Year)**

**4.Whether Academic Calendar prepared  
during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://ibmr.ipsacademy.org/academic-calendar.php>

**5.Accreditation Details**

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
<b>Cycle 1</b>	<b>A++</b>	<b>3.53</b>	<b>2022</b>	<b>10/08/2022</b>	<b>09/08/2027</b>

**6.Date of Establishment of IQAC** **16/03/2015**

**7.Provide the list of funds by Central / State Government  
UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>Institutional 1</b>	<b>ATAL FDP</b>	<b>AICTE</b>	<b>Two Weeks 2022-23</b>	<b>300000</b>

**8.Whether composition of IQAC as per latest  
NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9.No. of IQAC meetings held during the year**      **3**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?      **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report      No File Uploaded

**10.Whether IQAC received funding from any of the funding agency to support its activities during the year?**      **Yes**

- If yes, mention the amount      **300000**

**11.Significant contributions made by IQAC during the current year (maximum five bullets)**

Community Engagement and Social Responsibility Programs

IQAC suggested Investment in Anti-Plagiarism Software to Enhance the Quality of Research Outputs

Student Engagement through various activities and Support Initiatives

Conducting Management Development program, Faculty Development program, Workshops and Seminar

Conducted Syllabus Revision Workshop

**12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year**

Plan of Action	Achievements/Outcomes
Curriculum Review and Enhancement	Enhanced Curriculum
Upgradation and implementation of Learning Management system	The IQAC successfully implemented Learning Management system through introduction of new certification courses
Strategic & Future Plan	Strategic and future plans were aligned with the National Education Policy (NEP) 2020
Research Promotion	Increased Research Activity through research incentives and 360 degree Appraisal system
Preparation of AQAR 2022-23 as per NAAC Format via Portal	AQAR 2022-23 prepared and approved by IQAC Members for submission

13. Whether the AQAR was placed before statutory body? **Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	11/02/2023

14. Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
<b>1.Name of the Institution</b>	IPS Academy, Institute of Business Management and Research
• Name of the Head of the institution	Dr. Vivek Singh Kushwaha
• Designation	Director
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	07314014783
• Mobile no	9302104761
• Registered e-mail	director.ibmr@ipsacademy.org
• Alternate e-mail	office.ibmr@ipsacademy.org
• Address	Knowledge Village A.B. Road Rajendra Nagar
• City/Town	Indore
• State/UT	Madhya Pradesh
• Pin Code	452012
<b>2.Institutional status</b>	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	Self-financing
• Name of the Affiliating University	Devi Ahilya Vishwavidhyalaya Indore M.P.

• Name of the IQAC Coordinator	Dr. C.K. Goyal				
• Phone No.	07314014789				
• Alternate phone No.	07314014776				
• Mobile	9179098789				
• IQAC e-mail address	iqac.ibmr@ipsacaemy.org				
• Alternate Email address	hod.ibmr@ipsacademy.org				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>					
<b>4.Whether Academic Calendar prepared during the year?</b>					
Yes					
• if yes, whether it is uploaded in the Institutional website Web link: <a href="https://ibmr.ipsacademy.org/academic-calendar.php">https://ibmr.ipsacademy.org/academic-calendar.php</a>					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A++	3.53	2022	10/08/2022	09/08/2027
<b>6.Date of Establishment of IQAC</b>			16/03/2015		
<b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Institutional	ATAL FDP	AICTE	Two Weeks 2022-23	300000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
• Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			3		
• Were the minutes of IQAC meeting(s)			Yes		

and compliance to the decisions have been uploaded on the institutional website?		
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes	
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	300000	
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
Community Engagement and Social Responsibility Programs		
IQAC suggested Investment in Anti-Plagiarism Software to Enhance the Quality of Research Outputs		
Student Engagement through various activities and Support Initiatives		
Conducting Management Development program, Faculty Development program, Workshops and Seminar		
Conducted Syllabus Revision Workshop		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		

Plan of Action	Achievements/Outcomes
Curriculum Review and Enhancement	Enhanced Curriculum
Upgradation and implementation of Learning Management system	The IQAC successfully implemented Learning Management system through introduction of new certification courses
Strategic & Future Plan	Strategic and future plans were aligned with the National Education Policy (NEP) 2020
Research Promotion	Increased Research Activity through research incentives and 360 degree Appraisal system
Preparation of AQAR 2022-23 as per NAAC Format via Portal	AQAR 2022-23 prepared and approved by IQAC Members for submission
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
<ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>	
Name	Date of meeting(s)
Academic Council	11/02/2023
<b>14.Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2022-23	02/01/2023
<b>15.Multidisciplinary / interdisciplinary</b>	
<p>The institute has developed a highly enriched elective system with an advanced curriculum that provides students with a wide range of interdisciplinary choices. Furthermore, the institute actively encourages and supports students in pursuing advanced certificate exams related to their areas of specialization. Faculty members consistently assist these students in preparing for and successfully completing these certificate exams, thereby bolstering their resumes in preparation for their final</p>	



<p>placements. The curriculum is meticulously designed to meet the present and future demands of industry and business. Through close collaboration with industry experts, the institute provides courses like Digital Marketing, Business Analytics, Logistics, Banking and Finance, and Export Procedure and Documentation, ensuring students receive education that is profoundly pertinent to the dynamic needs of the business landscape and the nation at large.</p>
<p><b>16.Academic bank of credits (ABC):</b></p>
<p>The primary aim of the Academic Bank of Credit is to foster student-centeredness through user-friendly methods in higher education nationwide while encouraging a more interdisciplinary approach. The institution plans to integrate the Academic Bank of Credit as part of its initiatives in line with the National Education Policy (NEP) implementation.</p>
<p><b>17.Skill development:</b></p>
<p>IPS Academy IBMR is committed to nurturing skill development initiatives for its management students as an integral part of their educational journey. These initiatives encompass a wide range of activities, including NSE certification, internship programs, and industry MOUs, as well as vocational courses. Such initiatives are designed to provide students with essential knowledge and practical skills crucial for success in the fiercely competitive business environment. By emphasizing communication, leadership, problem-solving, and data analysis, the institution empowers its future managers to confidently tackle complex challenges. Moreover, through industry internships, ethics training, and a global perspective, students' skill sets are further enhanced, preparing them to excel in diverse managerial roles. These comprehensive skill development initiatives, including the NSE certification, internship programs, and industry MOUs, ensure that management students at IPS Academy IBMR are exceptionally well-equipped to meet the evolving demands of the corporate world.</p>
<p><b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b></p>
<p>In our MBA curricula, we've seamlessly integrated the rich Indian knowledge system by offering a course titled "Ethics and Management by Indian Values." This course delves into the ethical principles and management practices rooted in Indian values, providing students with a holistic perspective on business ethics. Furthermore, our specialized programs now include an</p>

<p>innovative course named "Yoga and Meditation" within the MBA curriculum. This unique course not only introduces students to traditional Indian practices but also incorporates contemporary management principles. Through activities such as meditation, dynamic meditation, contemplation, group discussions, small group activities (SGA), and mindful practices related to food, exercise, and sleep, students explore the profound connection between mind, body, and business success. Additionally, this course explores topics like values, self-governance, and the pivotal role of ethics and values in personal and corporate achievements. Moreover, our institute offers a diverse range of certificate and diploma programs, along with value-added courses in areas such as Personality Development and NSE Online Certification. These programs are meticulously designed to foster the development of both management skills and essential life skills among our students, thereby equipping them to excel in their professional and personal endeavors.</p>
<p><b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b></p>
<p>Implementing a focus on Outcome-Based Education (OBE) at IPS Academy, IBMR is a strategic move towards ensuring that the institution's educational efforts are results-driven. By clearly defining the desired learning outcomes and competencies for each program, students and faculty gain a shared understanding of what needs to be achieved. This not only enhances the quality of education but also promotes accountability. Regular assessment, feedback mechanisms, and continuous improvement based on OBE principles can empower students to develop practical skills and knowledge that are directly applicable in real-world scenarios. In embracing OBE, IPS Academy, IBMR can align its educational goals with industry needs, ensuring that graduates are well-prepared to excel in their careers and contribute to society effectively.</p>
<p><b>20.Distance education/online education:</b></p>
<p>IPS Academy, IBMR has already demonstrated its commitment to innovation and adaptability through its forward-thinking initiatives. The institution has signed an MOU with the National Stock Exchange to offer value-added programs in an online mode, ensuring accessibility and flexibility for a diverse and global student body. Building on this foundation, IPS Academy, IBMR is poised to further expand its reach and impact in the educational landscape. As part of its future plans, the institution aims to incorporate MOOC (Massive Open Online Courses) offerings and establish a Swayam NPTEL (National Programme on Technology</p>

Enhanced Learning) center. By embracing advanced technologies and innovative pedagogical methods, IPS Academy, IBMR is dedicated to providing dynamic and accessible education, thereby fostering lifelong learning opportunities for students worldwide. This proactive approach underscores the institution's commitment to adapting to evolving educational paradigms while upholding the highest standards of academic excellence.

## Extended Profile

### 1.Programme

1.1	271
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 2.Student

2.1	2019
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	600
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	797
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	<a href="#">View File</a>

### 3.Academic

3.1	81
Number of full time teachers during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
3.2	81
Number of sanctioned posts during the year	
File Description	Documents
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	33
Total number of Classrooms and Seminar halls	
4.2	387.206409
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	303
Total number of computers on campus for academic purposes	
<b>Part B</b>	
<b>CURRICULAR ASPECTS</b>	
<b>1.1 - Curricular Planning and Implementation</b>	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
<p>IPS Academy, Institute of Business Management and Research has decent academic records and believes in achieving progressive results through well-planned processes. The institute is in transition phase of autonomy. The institute developed and implemented autonomous syllabus for PG courses and also adhering to the curriculum prescribed by the Devi Ahilya University, Indore for UG courses. Apart from this, the institute has its own strategized ways and means to strengthen the teaching learning process, which is as follows:</p>	

Academic activities are planned well in advance before the commencement of the academic session. An academic calendar in alignment with the University academic calendar and institutional activities is prepared accordingly.

The time table is shared with the concerned faculty members well in advance and also displayed on the departmental notice boards for the information of the students.

All the faculty members are required to prepare their respective Lesson plans along with course outcomes, program outcomes and learning outcomes at the beginning of the semester and to ensure that appropriate learning-teaching material (resources) are available for the students. Furthermore we stick to the lesson plans and ensure that the timely completion of the syllabus is done as per the Lesson plan. A lesson plan report is also generated to analyze the syllabus completion status.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ibmr.ipsacademy.org/aqar/1.1.1.pdf">https://ibmr.ipsacademy.org/aqar/1.1.1.pdf</a>

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The academic calendar, aligned with Devi Ahilya University, Indore, is established at the session outset, accessible on the college website, and distributed to students, faculty, and staff. It encompasses crucial details:

1. Invocation Ceremony Schedule
2. Class Commencement Date
3. Holiday List
4. Value-Added Classes Schedule
5. Bridge Classes
6. Conference, Seminars, Workshops, Expert Sessions
7. Sports and Cultural Activities
8. Internal Exam Schedule
9. Industrial Visit Schedule
10. Remedial Classes Schedule
11. Semester Break
12. Preparatory Break
13. External Exam Schedule

14. Internship Schedule
15. Educational Tour Schedule
16. Total Working Days
17. Total Teaching Days

Faculty members receive subject assignments based on expertise. The internal evaluation scheme, decided in faculty meetings with the director, is shared in the first class. Internal assessment involves exams, quizzes, presentations, and assignments. In case of unforeseen circumstances, calendar events may be rescheduled, communicated promptly via notices, class announcements, phone, and email.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link for Additional information	<a href="https://ibmr.ipsacademy.org/aqar/1.1.2.pdf">https://ibmr.ipsacademy.org/aqar/1.1.2.pdf</a>

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**A. All of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

6

File Description	Documents
Any additional information	<a href="#">View File</a>
Minutes of relevant Academic Council/ BOS meetings	<a href="#">View File</a>
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

28

File Description	Documents
Any additional information	<a href="#">View File</a>
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

797

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institute prioritizes comprehensive student development, focusing on outcome-based learning. Subjects addressing Environment and Sustainability, Gender Sensitivity, and Human Values are seamlessly integrated into the curriculum across

various semesters and programs.

Environment & Sustainability, such as Business Environment, Global Business Environment & Communication, and Environmental Studies, are strategically placed in MBA and BBA programs. Additionally, subjects like Environmental Economics in BA Economics II year contribute to a holistic understanding.

Gender sensitivity and Professional Ethics are addressed through courses like Business Ethics, Indian Ethos in Management, Business Legislation, and International Business Law. Social Psychology in MBA FT III Sem provides insights into Emotional stability, Gender sensitivity, and Stress Management. Women empowerment is emphasized in BBA and BFT programs, promoting Human Resource Development and Gender Economics.

Practical initiatives include the campus's eco-friendly practices, such as garbage segregation, LED usage for energy efficiency, and regular tree plantation. The institute also instills Human Values through diverse CSR activities, including Muskan and Joy of Giving, as well as engagement in NSS Camps and extracurricular activities fostering social awareness.

The significance of Human Values and Professional Ethics is reiterated through courses like Sociology/Psychology, Organization Behavior in various MBA and BBA semesters, and Personality development in BBA III Year and BFT III Year. Overall, the institute's commitment to a 360-degree student development approach is evident through its curriculum and practical endeavors.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year



9

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<a href="#">View File</a>
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1299

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	<a href="https://ibmr.ipsacademy.org/aqar/1.4.2.pdf">https://ibmr.ipsacademy.org/aqar/1.4.2.pdf</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

**1.4.2 - Feedback process of the Institution may be classified as follows**

**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
URL for feedback report	<a href="https://ibmr.ipsacademy.org/aqar/1.4.2.pdf">https://ibmr.ipsacademy.org/aqar/1.4.2.pdf</a>

**TEACHING-LEARNING AND EVALUATION**

**2.1 - Student Enrollment and Profile**

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of students admitted during the year**

**1036**

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**409**

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

A rubric is prepared to identify students as either Slow or Advanced learners based on their performance across various criteria. The rubric is designed to assess students' understanding, application, critical thinking, and overall engagement with the learning material. By evaluating factors such as comprehension of concepts, ability to solve complex problems, participation in class discussions, completion of assignments, and performance on assessments. This thorough evaluation enables educators to identify individual students' learning progress and provide targeted support or enrichment accordingly.

### 1. Slow Learners:

- Special sessions for non-commerce and non-management students.
- Bridge classes strengthen foundations in accounting and quantitative techniques.
- Communication skills classes for Hindi medium students.
- Faculty focus on basics, with special attention to diverse academic backgrounds.
- Computer lab sessions enhance IT skills.
- Library visits and remedial classes support weak concepts.
- Quality study circles, group study, assignments, and projects improve performance.
- Mentor-Mentee and counseling sessions.

### 2. Advanced Learners:

- Advanced communication skill classes for English speakers.

- NCCMP courses in collaboration with NSE for finance knowledge.
- Add-on/Certificate programs on Business Creativity & Innovations.
- Participation in competitions and IMA events.
- International MRP/Internship project competition for global exposure.
- Research activities encouraged through the Research Cell.
- Turnitin subscription enhances research caliber.
- Institution provides a conducive environment, world-class infrastructure, and resources for overall student development, research, and innovation.

File Description	Documents
Paste link for additional information	<a href="https://ibmr.ipsacademy.org/agar/2.2.1.pdf">https://ibmr.ipsacademy.org/agar/2.2.1.pdf</a>
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
2019	81

File Description	Documents
Any additional information	<a href="#">View File</a>

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

IPS Academy's Institute of Business Management and Research (IBMR) is committed to providing students with a holistic educational experience through diverse enriching activities. These include yoga, meditation, and soft skills training, complemented by a focus on experiential learning, participative learning, and problem-solving methodologies.

**Experiential Learning:** IBMR employs a hands-on approach, fostering practical learning and leadership development. Competitions like PRAKALP recognize outstanding Major Research Projects. Fieldwork, internships, and engagement with the CSR cell expose students to

real-world business scenarios and community service. Industry visits and quizzes organized by the Indore Management Association offer insights into professional practices. Active involvement in committees and leadership roles, such as Class Representatives, enhances students' skills. Regular Professional Development Program (PDP) classes and NSE stock market training contribute to overall development.

**Participative Learning:** The institute promotes awareness through events like Guest Lectures, Nukkad-Natak, and Flash Mobs. Students actively contribute to annual blood donation drives, participate in sports at various levels, and organize rallies on important social issues. Exposure to modern pedagogical technologies enhances their skills in areas like stock market presentations, MS-Excel, and digital marketing.

**Problem-Solving Methodologies:** IBMR ensures educational excellence by incorporating problem-solving methods. Faculty use case-based teaching, enabling students to tackle real-life scenarios. Access to video lectures, case studies, and a digital library with online resources in finance, accounting, HR, and marketing further enriches the learning experience. ICT-based teaching methodologies are seamlessly integrated into the education system at IPS Academy's IBMR.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institute employs cutting-edge tools and technology for both online and offline instruction. Classrooms are equipped with LCD projectors, cameras, and computers for faculty-led online sessions. Official Zoom IDs, with features such as polls and live telecasts, enhance student interaction. Gmail IDs are provided for communication via Google Meet and Zoom, accessible only to registered students. Assignments are submitted online using Google Drive links, granting students access to lecture recordings and study materials. The institute subscribes to 'Testmoz.com' for

online exams, with results sent digitally. Faculty members utilize ICT tools extensively, including PPTs, online materials, and WhatsApp groups. Innovative assignments engage students individually and in groups, while Ph.D. scholars and students use ICT for research projects. The campus boasts high-speed internet and a computer lab with LAN, Wi-Fi, and ERP systems. Amid the pandemic, the institute transitioned seamlessly to virtual classes, conducting various activities through licensed Zoom.US versions. E-learning resources like DELNET, NDL, and NPTEL enhance educational content. Each floor features an LED TV for displaying college information, placement records, and live sessions.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="#">View File</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

81

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>
Mentor/mentee ratio	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

81

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

41

File Description	Documents
Any additional information	<a href="#">View File</a>
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

#### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

##### 2.4.3.1 - Total experience of full-time teachers

994

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

**Response:For PG programs**

Autonomous status has been awarded to the institute from the session 2022-23. Accordingly semester I students admitted for the session as autonomous and as per DAVV ordinance 14 for Autonomous colleges regarding conduct of internal examinations in a prescribed format of marks scheme with regards to end semester exam and internal evaluation, respectively. For the conduction of III semester examination the institute follows the modalities prescribed by University to its affiliated colleges regarding conduct of internal examinations in a prescribed format of marks scheme.

**Course**

**Internal Marks**

**External Marks**

**I Semester**

**III Semester**

**I Semester**

**III Semester**

**MBA - FT**

40

20

60

80

**MBA - IB**

40

15

60



85

MBA – MM

40

10

60

90

MBA – FA

40

10

60

90

Response: For UG programsI

Institute follows the modalities prescribed by University to its affiliated colleges regarding conduct of internal examinationsin a prescribed format of marks scheme.

Course

Internal Marks

External Marks

BBA –FT

30

70

BBA

30

70

B.A ECO

30

70

Internal assessment -Autonomous

- Classroom activity evaluation (Quiz/Presentation/Written Assignment): 20 Marks
- Internal Test I (covering 40%-50 %syllabus): 20 Marks
- Internal Test II (covering the entire syllabus): 20 Marks

1. Marks obtained in two best tests out of 3will be awarded in the internal exam.
2. End semester examination will be in written form of 60 marks.

University Affiliated

Class Participation

Internal Assessment

Total

100

FinalOut of 20

Presentation

Out of 20

Quiz

Out of 20

Assignment

Out of 20

VIVA

Out of 20

Internal

Out of 20

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Ensuring transparency in examination processes is crucial for fostering a strong teacher-student relationship. The department's examination committee oversees internal assessments for both UG and PG programs, encompassing defined parameters. At the UG level, the institute conducts internal exams, complemented by a yearly university-level examination. PG students, under the institute's autonomous status, undergo three internal assessment levels: Classroom activity evaluation, Internal Test I, and Internal Test II.

To address internal examination grievances, a dedicated committee handles matters, including documentation verification, rule formulation for absenteeism and malpractice, and organizing re-tests for valid cases. Students dissatisfied with assignment marks can seek enhancement through re-submission, with final revised marks submitted to the university after grievance resolution.

External examinations (end semester) grievances are addressed through a Revaluation Form for retotaling and a Review/Challenge Form for answer sheet rechecks. The examination cell declares the review results, maintaining the commitment to transparency and fairness in the evaluation process.

File Description	Documents
Any additional information	<a href="#">View File</a>
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The prescribed syllabus, which includes outcome-based education, is approved by the Board of Studies of the institution. This syllabus, comprising Program Objectives, Program Outcomes, Course Objectives, and Course Outcomes, is readily accessible on the University/Institute website. Both hard and soft copies are available in the institute library for easy reference by faculty and students. Additionally, the institute ensures that course outcomes for value-added programs are published on its website, with hard copies also accessible in the library. Furthermore, program outcomes and program-specific outcomes are introduced to students during the induction program.

To familiarize faculty members and students with these outcomes, faculty members receive hard copies of the course curriculum for all programs, containing program outcomes, course outcomes, and learning objectives. Each faculty member utilizes necessary tools to achieve course outcomes in their respective courses. In the initial class, faculty members elaborate on program outcomes, course outcomes, learning objectives, internal and external examination schemes for each course. Moreover, lesson plans encompassing Program Objectives, Learning Outcomes, Course Outcomes, Course Objectives, External Examination Scheme, Internal Assessment Scheme, Program Outcomes Mapping, Course Outcomes Mapping, Books references, Important notes, and Rubrics for Internal assessment are prepared by faculty members for all subjects in all programs.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	<a href="https://ibmr.ipsacademy.org/syllabus.php">https://ibmr.ipsacademy.org/syllabus.php</a>
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

T

As the institute implements outcome-based learning, program

outcomes are meticulously aligned with course and learning outcomes, fostering holistic student development from the academic year's onset. Our calendar aligns precisely with DAVV University's schedule, providing a structured framework for educational activities.

Continuous assessment, both internal and external, is central to our pedagogy, ensuring consistent monitoring of student progress and course outcomes each semester. Practical experience is emphasized through project-based work, field studies, and assignments, enriching students' skills and understanding.

We prioritize student engagement through various avenues such as NSE classes, seminars, presentations, and active participation in discussions, promoting comprehensive development and critical thinking.

National-level recognition in management events and successful student placements underscore our commitment to program outcomes. Workshops and conferences expose students to industry trends.

Our alumni's achievements in national and international organizations validate our dedication. Additionally, community engagement, CSR activities, and programs promoting civic and environmental awareness contribute to students' well-rounded education. With a 27-year legacy, the institution remains dedicated to preparing students for success in their professional and personal lives.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

789

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<https://ibmr.ipsacademy.org/aqar/2.7.1.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

**3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

**3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)**

5.30

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	<a href="#">View File</a>
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

**3.1.2 - Number of teachers recognized as research guides (latest completed academic year)**

**3.1.2.1 - Number of teachers recognized as research guides**

17

File Description	Documents
Any additional information	<a href="#">View File</a>
Institutional data in prescribed format	<a href="#">View File</a>

### 3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
Supporting document from Funding Agency	<a href="#">View File</a>
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

#### 3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institute fosters a dynamic environment, promoting innovation in knowledge creation and transfer. The institute establishes an institute innovation council (IIC) for creating innovation ecosystem at campus. Entrepreneurship club launches theNewsletter to promote the entrepreneurship spirit and innovativeness among the students.

The Career Management Group (CMG) functions as an incubation center, collaborating with diverse experts to guide entrepreneurship development through seminars, training sessions, and workshops. Add-on and Certificate programs, including the NSE Academy Certified Capital Market Professional (NCCMP) course, emphasize creativity and innovation in business.

IPS Academy IBMR serves as a Ph.D. Research Center in Management and Economics, encouraging teachers and students to pursue Ph.D. studies. The institute incentivizes research activities, rewarding

paper publications, and supporting seminar participation. The Research Cell promotes student involvement, facilitating presentation and publication of research papers in the in-house journal "UNNAYAN."

In response to the pandemic, the institute transitioned to fully digital classrooms using licensed Zoom.US versions, ensuring uninterrupted education. Entrepreneurship is nurtured through workshops, seminars, and an annual internship program providing hands-on industrial experience. Industrial and academic tours enhance managerial skills and offer knowledge enrichment through real-world exposure and visits to tourist destinations across India. The institute's multifaceted approach contributes to a holistic student development experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

### 3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

#### 3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

9

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

32



File Description	Documents
URL to the research page on HEI website	<a href="http://ibmr.ipsacademy.org/phd-center.php">http://ibmr.ipsacademy.org/phd-center.php</a>
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

#### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

18

File Description	Documents
Any additional information	<a href="#">View File</a>
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

11

File Description	Documents
Any additional information	<a href="#">View File</a>
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

1. In June 2022, IPS Academy hosted the Corona Warrior Award Ceremony, recognizing 55 warriors and 20 NSS volunteers for their service during the pandemic. The event featured a poignant musical

drama depicting societal challenges, leaving attendees emotional. Dignitaries including Ar. Achal Choudhary, Kumidini Choudhary, and Yogendra Jain attended the program.

2.In October 2022, NSS/IPSSR Dept. IPSA organized a Grand Plantation Drive, engaging all IPSA members in making the campus more beautiful and environmentally friendly. The initiative aimed to create a green, well-managed campus for resilience and sustainable livelihood. Students planted saplings, fostering pride and contributing to a healthier environment.

3.In December 2022, NSS IPSSR Department hosted SAAMARTHYA, a cultural program for special children in collaboration with the Indore Society for the Mentally Challenged. The event showcased dance and singing performances, fostering confidence and encouragement for the specially-abled students. Dignitaries like Ar. Achal Choudhary and Kumidini Choudary attended the program.

4.In April 2023, NSS/IPSSR of IPS Academy organized a Legal Awareness Program in Hukma Khedi Basti. The legal experts were invited from the Law department. The initiative aimed to promote legal culture, enhance public understanding of laws, and empower communities with knowledge of rights and remedies for justice.

File Description	Documents
Paste link for additional information	<a href="https://ibmr.ipsacademy.org/csr-activity.php">https://ibmr.ipsacademy.org/csr-activity.php</a>
Upload any additional information	<a href="#">View File</a>

#### **3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

##### **3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year**

2

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

18

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

270

File Description	Documents
Report of the event	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.5 - Collaboration

#### 3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

##### 3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

205

File Description	Documents
e-copies of related Document	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>

#### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

##### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

6

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

### INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The institute boasts ample facilities for teaching and learning, including state-of-the-art classrooms, computer labs, seminar halls, and more. Here are the details:

**Campus:** Spread across 60 acres, the contemporary campus is adorned with greenery and features essential facilities like a garden, cafeteria, lawn, parking spaces for teachers and students, and an open-air theater for cultural events.

**Classrooms:** With a total of 26 classrooms, each accommodating a minimum of 60 students (some up to 120), the institute provides modern facilities such as Wi-Fi, LAN, LCD projectors, and computers for an optimal learning environment.

**Seminar Halls:** Two seminar halls, each seating 135 individuals, totaling 270 seats, are equipped with audio-visual amenities, LCD screens, speakers, microphones, and podiums for training, seminars, and workshops.

**Computer Labs:** The institute houses three computer labs, each with 200 computers, providing a conducive environment for academic activities with high-speed LAN, Wi-Fi, and internet access for both students and staff.

**Library:** A digitized library accommodating 300 students simultaneously offers access to reading materials, online resources, and a digital library with 22 computers and databases like CMIE-PROWESS, Pearson Books, Elsevier E-journal. Security measures include CCTV cameras.

**Student Facilities:** In-house facilities like the Reprography Centre offer students convenient access to printing and photocopying services within the institute, enhancing the overall teaching and learning experience.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institute prioritizes the holistic development of its students, extending beyond the classroom to include enriching extracurricular experiences. Renowned for its top-notch sports facilities, it offers football grounds, volleyball and basketball courts, tennis courts, athletics tracks, and cricket grounds

inaugurated by Mr. Kapil Dev. The "Horse Ride Training" program, with 20 equines, earned students a Limca Book Record for "Nonstop 24 Hours Horse Riding."

In addition to outdoor sports, the institute excels in indoor games like table tennis, carom, powerlifting, judo-karate, and chess. Students have achieved international recognition, including the title of international chess grandmaster. The indoor facilities include a modern rifle range for shooting practice, preparing students for international competitions.

The IBMR IPS Academy provides exceptional opportunities for training by industry professionals and access to a state-of-the-art gymnasium, yoga and meditation halls, and a swimming pool with experienced trainers. Cultivating talent and physical well-being is a priority.

Cultural activities thrive with two lecture halls and an open-air theatre hosting the annual "Blossoms & Flames" festival. This inter-collegiate event welcomes institutions from Indore and Madhya Pradesh, featuring dance, singing, business quizzes, drawing competitions, and student-led events like Roadies and Fireless Cooking. The festival emphasizes student administration and leadership skills, aligning with the institute's commitment to integrating Indian culture. Regular festivals like Ganesh Chaturthi and Navratri are celebrated, utilizing modern facilities and expansive playgrounds for diverse events.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

33

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1184623052.08

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	<a href="#">View File</a>
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

#### 4.2 - Library as a Learning Resource

##### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The institute's library operates with SOUL version 2.0, a fully automated Integrated Library Management System (ILMS) implemented in 2009. The library efficiently manages over 35,000 books, journals, textbooks, and digital resources. SOUL, developed by INFLIBNET in Gandhinagar, Gujarat, offers comprehensive services:

1. **Cataloguing:** ILMS catalogues books, research articles, projects, theses, and journals.
2. **Circulation:** Manages check-outs, returns, renewals, overdue items, and user records.
3. **Reports:** Generates electronic statistics and reports for library activities.

**4. Administration: Handles ID and password creation and management for seamless library operations.**

The Online Public Access Catalogue (OPAC) provides public access to the library's holdings. SOUL's web OPAC allows online access to the library's collection. Additional services include reprographic services, awareness services for regional and national newspapers, and various library services:

- Reference Service
- Document Delivery Service
- Current Awareness Service
- Inter Library Loan Service
- Electronic Information Service
- Photocopy Service

E-resources at IBMR Library include Database EPW, NLIST (subscribed till March 2023), DELNET (subscribed till March 2023), Pearson books (over 200 online-accessible books in different management streams), and SCIENCEDIRECT for technical aspects. The library also provides a need-based Online Newspaper Clipping Service.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals**



during the year (INR in Lakhs)

#### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1338503.3

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

317

File Description	Documents
Any additional information	<a href="#">View File</a>
Details of library usage by teachers and students	<a href="#">View File</a>

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Institution frequently updates its IT facilities including Wi-Fi

- The institute's administrative and instructional systems make use of the newest IT infrastructure. The institute's first monitors were all CRT and TFT. All of the aforementioned monitors have been gradually swapped out for LED ones. The outdated PCs and their accessories have undergone frequent updates. 303 updated computers systems were installed in the institution
- The institute's classrooms are all equipped with LCD projectors that are connected to computers. All of the institute's computers now have LED monitors, which students can use in computer labs.
- With regard to furniture, cables, connectors, and switches, both labs are fully furnished.

- The institute has a stable Wi-Fi connection that offers 24/7 internet access.
- All labs and classrooms have surveillance cameras installed.
- The institute has a dedicated UPS server room, a generator backup, and an IT unit of its own.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

303

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

220687030.4

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<a href="#">View File</a>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institute maintains its infrastructure through daily oversight by the administrative office in consultation with the Director. Library operations are efficiently managed by a committee, and the library, equipped with diverse materials, operates with SOUL Software. Each student, identified by a Unique Student Code, can borrow up to four books for 15 days, with renewal options.

The sports complex, featuring various facilities, encourages student utilization during designated hours, with an in-house infirmary for any injuries. Three well-equipped computer labs, benefiting from 24/7 power backup and Wi-Fi, provide a conducive environment for practical classes.

Classrooms, furnished with necessary equipment, undergo routine sanitization, aided by strategically placed surveillance cameras for safety. The campus maintains high hygiene standards, with dedicated staff ensuring cleanliness in classrooms, common areas, and laboratories.

Regular inspections and prompt repairs maintain furniture quality, while annual building maintenance upholds safety standards. Generators ensure uninterrupted power, and RO filtered water facilities on every floor provide a safe water supply. A centrally located canteen offers food and refreshments, and strategically placed fire extinguishers enhance campus safety.

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

428

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

#### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

##### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

18

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

File Description	Documents
Link to Institutional website	Nil
Any additional information	<a href="#">View File</a>
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

123

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

123

File Description	Documents
Any additional information	<a href="#">View File</a>
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

534

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

**5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

7

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

**5.3 - Student Participation and Activities**

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

10

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

The Institute promotes discipline and nurtures intellectual, civil, and cultural life among students through the student council. Comprising coordinators and representatives, the council

organizes events such as cultural festivals, sports activities, Independence Day, Republic Day, and social work. Students participate in committees, cells, and clubs like Research, Cultural, Sports, Industrial visit, Anti-Ragging, Placement, and Specialization clubs. Each entity, led by faculty and student heads, conducts departmental and institute-level events. Guest speakers and experts contribute to these activities.

The placement cell not only facilitates job placements but also prepares students for the professional world through inter-collegiate competitions, mock interviews, online tests, and pre-placement training. The student association and sports cell are actively involved in organizing sports activities at different levels and engage in social service and welfare programs. Association members contribute to important bodies addressing academic and social issues, including anti-ragging, grievance redressal, sexual harassment, and discipline committees. Their efforts have successfully eradicated ragging on campus. Overall, the institute prioritizes student development through these committees and councils.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

23



File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Institute's Alumni Association fosters a robust network between alumni and current students to enhance industry engagement. Throughout the year, the association actively engages with alumni in various events, offering guidance in placement campaigns and maintaining friendly relations among its members. It serves as a conduit for disseminating information about the institution, its faculty, graduates, and students. A dedicated team works tirelessly to connect with alumni globally, facilitating support and guidance for current students.

IPS Academy. Institute of Business Management and Research has organized the AlumniMeet -"Milap 2022"on 30 th July 2022 in Amphitheatre. The alumni meet is conducted everyyear in order to reconnect with the Alumni and celebrate their success and various achievements. This year our Alumnus of 1998-2000 batch had been invited for the meet. The alumni contribute significantly to institutional development, providing suggestions for new courses and bridging the gap between academia and industry needs. Many alumni, holding senior positions in corporations like Asian Paints, Axis Bank, and Nestle, actively participate in recruiting from their alma mater.

The following alumni were present along with the committee members and students incharge:- 1. Sanjay Chaturvedi 2. Akhilesh Upadhyay 3. Baljit S. Saluja 4. Saurabh Karma 5. Sumit Jain 6. Jatin Bharva 7. Rachna Khare 8. Aditi Singh 9. Pawan Patel 10. Lokesh Sharma 11. Shailendra Choudhary 12. Aditya Chabbriya 13. Siddharth Sharan 14. Soniya Sahu 15. Smita Pawah 16. Neha Gaur 17. Avadhesh Pagare 18.

Ashutosh Sharma 19. Sharad Singh 20. Umesh Jaiswal 21. Shailesh Gaur 22. Sanjay Chaturvedi

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)** E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance structure of the institution is intricately aligned with its overarching vision and mission, serving as a steadfast reflection of its core values and strategic objectives.

**Dronacharya:** The institute prioritizes fostering effective leadership and teamwork among faculty members to improve various aspects of its operations, encompassing academic, extracurricular, and co-curricular activities.

**DurDrashti:** Vision Statement of the Institute: "IPS Academy, Institute of Business Management and Research, aims to be a global Business School striving for academic and professional excellence nurturing value-driven professionals who can rise to the expectations of the corporate world and society."

**Lakshya:** Mission Statement of the Institute : "To provide innovative and socially responsible manager leaders who are capable of managing change in a competitive environment, can fulfill the current and future demands of industry and to foster research culture in close interaction with the corporate world."

The Director fosters an open environment by actively engaging faculty at all levels to solicit new ideas and feedback for

improving the quality of all operations. Subsequently, these insights and recommendations are brought forward and implemented with the assistance of the management team.

Additionally, teachers play integral roles as members and coordinators of various committees responsible for the college's daily functions, including the proctorial board, cultural committee, sports committee, and more.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The institute's decentralized structure and participative management policy positively contribute to its overall functioning by empowering employees and fostering a sense of responsibility. Rotating event coordinatorship among faculty members promotes diverse perspectives, preventing stagnation. Regular faculty meetings facilitate open communication and collaborative decision-making.

Various committees, like the library upgradation committee and training committee, demonstrate a commitment to continuous improvement. Convening these committees twice a year gathers diverse opinions for holistic development. The institute's comprehensive approach ensures efficient coordination and execution of tasks.

Key coordinators include Program Coordinators, addressing academic and personal concerns. Faculty Coordinators for Co-Curricular Activities manage financial and administrative aspects of events. Institutional Committees handle crucial aspects, and the Student Council organizes student-related activities with faculty guidance.

Student Committee coordinators manage cultural events, research projects, tours, CSR activities, sports, and library under faculty guidance. Placement Committee Coordinators, nominated by faculty,

oversee the structured placement process, ensuring effective student placement with guidance from placement officers. The roles contribute significantly to the institute's effective functioning.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution's strategic blueprint, meticulously synchronized with its vision and mission, places paramount importance on holistic development and stakeholder satisfaction. Prioritizing facets such as administration, academic excellence, research and development, alumni engagement, placements, environmental sustainability, and corporate social responsibility, this comprehensive plan shapes the institution's multifaceted approach.

A significant achievement lies in the expansion of infrastructure and the integration of digital solutions in administration. Strategically phased and budgeted, this expansion augments the learning environment of the institution. Embracing information and communication technology (ICT), the institution boasts a Wi-Fi-enabled campus, upgraded classrooms, and state-of-the-art audio-video labs.

In terms of administration, digitization initiatives encompass biometric attendance systems, e-sections in libraries, and online submission of examination forms, streamlining processes for enhanced efficiency and accessibility. The institution's dedication to e-learning is exemplified by its Wi-Fi-enabled campus, high-speed internet, and subscriptions to platforms like "Zoom" and "Testmoz" for online lectures and assessments. Moreover, security measures are reinforced by a comprehensive CCTV system, ensuring a secure and disciplined environment.

The institution's strategic focus on these pivotal areas, combined with the integration of technology and infrastructure development, positions it for sustained success in delivering a superior educational experience.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	<a href="https://ibmr.ipsacademy.org/aqar/6.2.1.pdf">https://ibmr.ipsacademy.org/aqar/6.2.1.pdf</a>
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The institute, under the leadership of the director, operates within a well-structured framework that aligns with the management's vision. This organizational framework fosters institutional capacity and enhances educational effectiveness by actively involving stakeholders in various Boards, Committees, and Cells. Academic committees, including those for examinations, libraries, and research, as well as auxiliary function committees such as sports, cultural activities, NCC, student welfare, and CSR, play integral roles in the institution's functioning. Furthermore, committees dedicated to addressing student and faculty concerns, such as anti-ragging, disciplinary matters, grievance redressal, sexual harassment, and women's grievances. The institute operates an Admission and Counseling cell, which guides students on career options and facilitates admissions, and a Training and Placement committee, which ensures student placement. The institute utilizes a Learning Management System, which encompasses various modules such as Student Attendance, Evaluation, and Payroll System, as well as an online attendance system for staff. This system enhances efficiency and transparency in managing academic and administrative tasks. Faculty recruitment and promotions follow UGC norms and adhere to the college code 28 of Devi Ahilya Vishwavidyalaya, to which the institute is affiliated. Detailed service rules and promotional policies are readily available on the institute's website for faculty and staff reference.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	<a href="#">View File</a>

### 6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<a href="#">View File</a>

## 6.3 - Faculty Empowerment Strategies

### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute is deeply committed to fostering a positive work environment through comprehensive welfare measures and employee-centric initiatives. State-of-the-art infrastructure and a clean work environment with Wi-Fi facilities create a motivating atmosphere. Individual workstations and desktops emphasize the institute's dedication to providing necessary tools.

A transparent performance appraisal system and a well-defined human resource policy underscore a commitment to fairness, growth, and support. Regular celebrations and events such as birthdays, Diwali, Women's Day, Teachers' Day, and Foundation Day build a sense of community. Maternity leave, financial assistance, and loan facilities with nominal interest rates showcase the institute's commitment to employee well-being.

For teaching staff, financial assistance for conferences, rewards

for research activities, and remuneration for additional duties highlight the institute's support for professional development. Faculty development programs, workshops, and leave policies demonstrate a commitment to continued growth and work-life balance.

Non-teaching staff benefit from an Employee Provident Fund, educational support for their children, and celebrations such as Helper's Day. Financial assistance for family events and summer camps for class IV employees' children reinforce a sense of belonging and support. In essence, the institute's multifaceted approach prioritizes employee welfare and growth in a supportive work environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	<a href="#">View File</a>
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

5



File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

29

File Description	Documents
IQAC report summary	<a href="#">View File</a>
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	<a href="#">View File</a>
Details of teachers attending professional development programmes during the year (Data Template)	<a href="#">View File</a>

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

The institute prioritizes comprehensive staff development through a 360-degree performance appraisal approach, evaluating both teaching and non-teaching staff. Key dimensions of this system include API scores aligned with UGC guidelines, self-assessment,



director's assessment, and regular student feedback. The appraisal process is transparent, utilizing a 360-degree evaluation that incorporates self-rating and ratings from various stakeholders, such as academic heads, students, and peer groups.

The student feedback component focuses on aspects like teacher regularity, subject knowledge, clarity in teaching, and interaction with students. This feedback, collected every semester, contributes to individual faculty assessments and institutional contributions.

Assessment activities are categorized into teaching processes, departmental activities, institute activities, ACR (including accountability, timeliness, and research involvement), and contribution to society. The 360-degree feedback aids in monitoring changing perceptions and serves as a potent tool for development.

The overall evaluation process involves a cumulative score on a 10-point scale, with an annual increment released only if the 360-degree score is 6.5 or higher. For directors, HODs, and non-teaching staff, assessments focus on overall contribution to organizational objectives, responsibility-taking, skill enhancement, leading by example, creating a learning environment, and training work assignments. These evaluations, conducted annually, inform administrative decisions such as pay or promotion, maintaining a holistic approach to staff development within the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution diligently conducts both internal and external financial audits in accordance with DAVV and UGC requirements. External audits are undertaken by the statutory auditor, CA M/s Basant Jain & Company, while internal audits are managed by CA Amit Choudhary. Each academic year, the institute records all

financial transactions in its transparent financial management system.

Under the Director's guidance, the full-time accountant documents financial transactions. The faculty/staff coordinator then submits revenue and capital expenditure information, which, upon approval, is processed by the account section. Payments are made to relevant parties, and supporting bills and vouchers are submitted for expense settlement, duly countersigned by the faculty coordinator and director. The accounting records, following Institute of CA of India guidelines, undergo scrutiny by internal and external auditors before approval of financial statements.

Internal auditor Mr. Amit Choudhary, appointed by senior management, meticulously examines documents, cross-referencing with the budget and suggesting corrective measures. Identified errors are promptly rectified, and preventive measures are implemented.

External auditors, Chartered Accountant Basant Jain & Company, review the accounts at the end of each fiscal year, certifying the audited statements. The audit report for the fiscal year 2020-21 revealed no significant issues, affirming the institution's commitment to governance through rigorous audits. Copies of the audit report are attached for easy access.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution employs a comprehensive financial strategy to attain its predetermined vision and mission. Primary revenue is sourced from student fees, supplemented by income from transportation services, the college mess, and library penalties. Additionally, the institution rents out its facilities for exams and secures external funding from government agencies, alumni, corporations, and events organized by student bodies.

Funds are optimally utilized to enhance the learning environment. Allocations for infrastructure development, student welfare, and staff salaries ensure a conducive atmosphere. Centralized purchase procedures guarantee transparent, quality, and cost-effective procurement. Maintenance and repairs are prioritized, along with regular library upgrades and departmental budgets. The institution also sponsors workshops, Faculty Development Programs, and conferences at national and international levels.

Through strategic financial mobilization and effective resource allocation, the institution maintains financial discipline, supports its educational mission, and fosters a conducive learning environment for students and staff. Funding from external sources, along with judicious utilization, underscores the institution's commitment to its educational objectives.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing

the quality assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) is pivotal in maintaining and enhancing quality measures within the institute, involving all stakeholders through collaborative meetings and proposals for advancement. Two exemplary practices are:

**1. Enriching Student Experience:**

- **Minor Research and Spiritual Guidance:** The institution offers opportunities for minor research projects and spiritual guidance, fostering holistic student development.
- **Record Keeping and Academic Participation:** Faculty maintain lecture plans, engage in research, and organize events, ensuring knowledge dissemination for student and faculty growth.

**2. Quality Consciousness and Moral Fortification:**

- **Continuous Improvement Initiatives:** IQAC cultivates a culture of quality consciousness, enhancing academic processes and moral strength.
- **Recognition and Achievement:** The institute consistently ranks in the top 100 in NIRF, reflecting dedication to excellence and sustained improvement.

**3. International Conference:**

- **IBMR International Management E-Conference:** Organized by IQAC, sponsored by AICTE, featuring diverse expertise, thematic focus, spiritual talks, and a student talent showcase, it aligns with the institution's commitment to comprehensive education.

**4. Faculty Development:**

- **Research Promotion:** IQAC encourages faculty research, making publication and paper presentations mandatory.
- **Faculty Development Programs:** Programs enhance teaching skills and professional growth, supported by special leave provisions.
- **Research Center Recognition:** The institution as a

Research Center highlights dedication to scholarly pursuits and successful Ph.D. conferrals.

#### 5. Research Facilities and Resources:

- **Access to E-resources:** Providing free access to resources fosters faculty research, nurturing a dynamic community dedicated to academic excellence and continuous improvement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution's IQAC plays a pivotal role in enhancing the teaching-learning process through strategic reforms. The interactive teaching approach is facilitated by faculty acting as facilitators, employing tools like PowerPoint presentations, ICT, videos, simulations, case studies, and field visits. Continuous monitoring and review by the Head of the Department ensure effectiveness, while the IQAC promotes innovative teaching methods, professional development, and infrastructure support. Faculty members actively engage in individual projects, stay abreast of research, and align lesson plans with course outcomes. The institution emphasizes course outcome development, visible on the website, guiding fair assessment.

Additionally, a 360-degree appraisal system for faculty incorporates the Performance-Based Appraisal System (PBAS), constituting 30% of the evaluation. The IQAC encourages faculty participation in FDPs, conferences, and workshops, suggesting financial incentives to promote continuous learning. Quality assurance initiatives encompass regular IQAC meetings for feedback analysis, collaborative ventures with other institutions, participation in NIRF, and adherence to recognized quality audits like ISO Certification and NBA accreditation. These reforms collectively contribute to a dynamic and effective teaching-learning environment.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**A. All of the above**

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	<a href="#">View File</a>
Upload any additional information	<a href="#">View File</a>
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

**7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year**

IPS Academy, IBMR, actively addresses concerns related to gender sensitivity among its teachers, administrative staff, and students, ensuring a secure and safe environment. The institute's infrastructure is thoughtfully designed to consider gender issues, and it upholds gender parity from the hiring process to daily operations. To promote gender equity, various programs, seminars, and meetings are organized.

#### **1. Women's Day Celebration:**

This generation has the capacity to change gender roles, empower

women and girls, and advance humankind overall. On March 8, 2023 IBMR, IPS ACADEMY observed International Women's Day, a day that honors the accomplishments and draws attention to the rights of women, in unison with millions of other people worldwide. The world has seen a dramatic shift in the attitudes of society and women regarding the equality and emancipation of women. The IPS Academy auditorium was the program's location. All departments' faculty members were invited, and they enthusiastically took part. The festivities came to a glorious conclusion.

## 2. Health Care and Check-up Camp

This activity was conducted from September 4-6, 2023. This initiative aimed to raise awareness about female health issues, promote women's health and hygiene, and provide an opportunity for health diagnosis. The three-day free Medical Check-up Camp included regular check-ups, Gynecology Consultations, and Breast Screenings, contributing to self-awareness and hygiene. These efforts collectively reflect the institute's commitment to fostering a gender-sensitive and supportive environment.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	<a href="https://ibmr.ipsacademy.org/aqar/7.1.1.pdf">https://ibmr.ipsacademy.org/aqar/7.1.1.pdf</a>

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of



degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

#### Solid waste management-

The process of solid waste management involves gathering and disposing of waste from various sources like leftover food, dried leaves etc. This procedure involves the gathering, moving, handling, examining, and getting rid of waste and the waste is used for plantation and manure.

#### Liquid waste management-

Liquid wastes, consisting of sewage and domestic wastewater, or processed water, or other liquids. Recycling and reuse of the wastewater released by kitchen and restrooms is processed and reused for other purposes like in the gardens and toilets. A special setup has been implemented to add a storage tank, allowing for an increase in capacity to 4000 liters of solar-heated hot water. Millions of litres of water are saved by recycling which in turn again conserve the energy.

#### Waste recycling system-

A recycling system is a way to manage and separate recyclable materials from the waste stream that is collected on site. The institute takes this activity seriously and works to manage recycling system effectively. A plastic recycling facility that generates plastic granules has been set up. Recycling plants are designed to minimize environmental pollution. The technical method is applied to separate waste and converting the plastic to granules which then is disposed off.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling**

**A. Any 4 or all of the above**



**Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles
- 2.Use of bicycles/ Battery-powered vehicles
- 3.Pedestrian-friendly pathways
- 4.Ban on use of plastic
- 5.Landscaping

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment**  
**5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

IPS Academy, IBMR, prioritizes a diverse range of extracurricular activities aligning with educational objectives. Students express cultural engagement through creation, observation, teaching, critiquing, and learning. The institution commemorates various events, including Basant Panchami, Republic Day, Women's Day,

Holi, Independence Day, Ganesh Utsav, Freshers Party, Gandhi Jayanti, Navratri, Dushhera, Deepawali, Blossoms & Flames, Kite Festival, and Swacchata Mission.

National festivals involve flag-raising, cultural tributes to freedom fighters, and awareness campaigns like rallies and marathons with enthusiastic student participation. The institute's extensive amenities, such as sports facilities, swimming pool, horse riding area, rifle shooting range, hostels, guest house, mess, and canteen, contribute to an enriching campus experience.

Environmental initiatives include wastewater recycling, biodegradable waste management, plastic recycling, napkin incineration, rainwater harvesting, and ozonization. Energy-saving practices include solar-powered water heaters and alternative energy plants. The labs are well-equipped.

Financial support covers various forms, including federal and state aid for SC, ST, and OBC students, tuition waivers for low-income families, and scholarships for athletes. The placement cell conducts classes on soft skills, personality development, and communication to enhance entrepreneurship levels.

Grievance redressal involves committees like the Women's Grievance Cell, Guidance and Career Counseling Cell, and Student Grievance Redressal Committee. The institute offers value-added programs like yoga, meditation, language lab, and psychology classes, along with events like debates and quizzes that bring honors to the institution.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Our institute is a vibrant blend of individuals from diverse cultural, social, economic, linguistic, and ethnic backgrounds, echoing the principles of the Constitution. Committed to fostering a harmonious environment, we celebrate differences and ensure equal respect for every individual, irrespective of caste,

religion, race, or gender.

Initiatives are actively undertaken to mold our students and staff into responsible citizens, instilling a deep appreciation for the constitution and encouraging meaningful contributions to the nation's progress. Events like blood donation camps and study tours instill a sense of responsibility for preserving our cultural heritage.

In our continuous pursuit of excellence, we recognize our institution's role in the broader societal context and emphasize social responsibility. Collaborative efforts, such as the Voting Awareness Drive and Traffic Control Drive with Indore Traffic Police, showcase our dedication to civic responsibility.

Our engagement in Corporate Social Responsibility (CSR) activities, including teaching programs for school children and an annual blood donation drive, reflects our commitment to making a positive impact on the community, garnering recognition and appreciation locally.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="https://ibmr.ipsacademy.org/aqar/7.1.9.pdf">https://ibmr.ipsacademy.org/aqar/7.1.9.pdf</a>
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized.**

**A. All of the above**

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

#### 7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institute actively engages in commemorating national and international events, fostering a sense of nationalism and patriotism among students. National festivals, serving as a vital platform, unite faculty, staff, and students to propagate messages of unity, peace, love, and happiness.

Hindi Diwas, celebrated annually on September 14th, honors and promotes the Hindi language. At IBMR, this day is marked with enthusiasm, featuring literary events and a lively debate competition, providing students with a platform to express their thoughts and win tangible rewards.

Rakhi Celebration, observed on August 2nd to 4th, emphasizes strengthening sibling bonds and fostering brotherhood. In a unique twist, rakhis were crafted by underprivileged children, adding an extra layer of warmth and compassion to the celebration.

Garba Celebration, commemorating the triumph of Goddess Durga, goes beyond academics. Students immerse themselves with zeal, showcasing cultural diversity through vibrant colors that symbolize rich traditions and shared joy, fostering unity and a spirited community.

Birsa Munda Jayanti, celebrated on November 14, 2022, focused on the theme "Contributions of Janjati Heroes in Freedom Struggle." MBA students passionately commemorated Birsa Munda, reflecting on his heroic struggle against exploitation, emphasizing his role as an inspiration for patriotism and a spirited celebration of the occasion.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice 1: Title: Social Initiatives

The institute prioritizes instilling social responsibility and national belonging in students through various student-centric activities. These include free coaching classes under "Gyan Vistaar," blood donation drives, and medical check-up camps. Cultural programs for specially-abled children, cloth donation drives, and moral and spiritual programs are also organized. These initiatives, seamlessly integrated into academic learning, involve active participation from teachers, staff, and students. Despite challenges like improving facilities for underprivileged children and managing traffic, students aim to make these practices lifelong habits, contributing to society.

### Best Practice 2: Title: Environment Protection

The institute is committed to green practices and resource conservation to address global warming and resource scarcity. Initiatives include a plastic recycling plant, maintaining a lush green campus, and promoting environmental cleanliness as a collective responsibility. Water conservation and waste management are prioritized, with efforts such as recycling wastewater and using solar-heated water. The institute also focuses on clean energy through solar power plants and water heaters. Hygiene is maintained with segregated waste bins, food waste conversion into compost, and eco-friendly practices in the girls' hostel. Initiatives like reducing paper usage and promoting shaded parking and E-vehicles align with environmental goals, resulting in a lush green campus and reduced bills. Challenges include the cost and time of wastewater recycling and the need for sufficient raw materials for the plastic recycling machine. Required resources

include an Ozonizer, solar power plant, solar water heaters, compost tank, plastic recycling plant, napkin incineration, and wastewater treatment plant.

File Description	Documents
Best practices in the Institutional website	<a href="https://ibmr.ipsacademy.org/csr-activity.php">https://ibmr.ipsacademy.org/csr-activity.php</a>
Any other relevant information	<a href="https://ibmr.ipsacademy.org/agar/7.2.1%20(Best%20Practices).pdf">https://ibmr.ipsacademy.org/agar/7.2.1%20(Best%20Practices).pdf</a>

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The institute is dedicated to uplifting socially and economically disadvantaged communities through education. Adopting nearby villages, it provides underprivileged children with education, essential books, and stationery, organizing special summer classes and contests. Scholarship schemes and fee sponsorships break down financial barriers to education. Social responsibility activities, including Go Green initiatives and blood donation camps, are regular, benefiting nearby villages.

Learning experiences extend beyond classrooms, encompassing projects, internships, industrial visits, and technology-enhanced methods. The Wi-Fi-enabled campus ensures seamless access to technology. Personality development programs from the first year focus on communication and soft skills, preparing students for the industry. Students actively engage in institute events, fostering cooperation, coordination, leadership, and teamwork. The institute values stakeholder feedback and prioritizes waste management with segregation, centralized systems, and eco-friendly initiatives.

IPS Academy, IBMR, is committed to students' comprehensive development, emphasizing research facilities, incubation centers, and intellectual property rights. Ongoing initiatives enhance teacher qualifications and implement robust feedback systems. The institute instills values through cultural activities, prioritizing a value-based education system and contributing to nation-building, fostering responsible citizens of India.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. Establish partnerships with national and international institutions/agencies to develop skill-based certificate programs.
2. Facilitate twinning programs with foreign universities for exchange of students and faculty, enhancing global perspectives.
3. Foster off-campus collaborations to provide practical training and exposure to real-world scenarios.
4. Collaborate with foreign universities to design and implement certificate programs aligned with global standards.
5. Ensure accreditation readiness by incorporating international best practices and standards into certificate programs.
6. Utilize TURNITIN for software-based assignments and MRP evaluation, ensuring academic integrity and alignment with global practices.